

Class: Foxes (5)		Long Term Planning Grid 2019/20				Teacher: Mr Owens	
Subject	Autumn 1 (7 weeks & 3 days)	Autumn 2 (6 weeks & 3 days)	Spring 1 (5 weeks & 4 days)	Spring 2 (5 weeks & 4 days)	Summer 1 (4 weeks & 4 days)	Summer 2 (7 weeks & 2 days)	
<b>English</b>	<b>Focus text: Percy Jackson and the Lightning Thief</b> Reading: 20% (Plus 2.5 hours WCGR) GPS: 20% Writing: 60% (Guided, Planning, Independent)	<b>Focus text: Percy Jackson and the Lightning Thief</b> Reading: 20%-40% (Plus 2.5 hours WCGR) GPS: 20% Writing: 40%-60% (Guided, Planning, Independent)	<b>Focus text: Kensuke's Kingdom</b> Reading: 20% (Plus 2.5 hours WCGR) GPS: 20% Writing: 60% (Guided, Planning, Independent)	<b>Focus text: Kensuke's Kingdom</b> Reading: 20% (Plus 2.5 hours WCGR) GPS: 20% Writing: 60% (Guided, Planning, Independent)	<b>Focus text: The Hobbit</b> Reading: 40% (Plus 2.5 hours WCGR) GPS: 20% Writing: 40% (Guided, Independent)	<b>Focus text: The Hobbit</b> Reading: 40% (Plus 2.5 hours WCGR) GPS: 20% Writing: 40% (Guided, Independent)	
<b>Maths</b>	Number: Place Value (3.5 weeks) Number: Addition and Subtraction (2 weeks) Statistics (2 weeks)	Number: Multiplication and Division (3 weeks) Measurement: Perimeter and Area (2 weeks) Consolidation and assessment (1.5 weeks)	Number: Fractions (6 weeks)	Number: Multiplication and Division (3 weeks) Number: Decimals and Percentages (2 weeks) Consolidation and Assessment (1 week)	Number: Decimals (4 weeks) Geometry: Position and Direction (1 week)	Geometry: Properties of Shape (3 weeks) Measurement: Converting Units (2 weeks) Measurement: Volume (1 week) Consolidation and assessment (1.5 weeks)	
<b>Science</b>	Earth and Space	Forces	Properties of Materials	Changes of Materials	Living Things and Their Habitats	Animals including Humans	
<b>Art/DT</b>	British Art	Julian Opie	Cooking and Nutrition	North American Art and Artists	The Seaside	Play – Set and prop design	
<b>Computing</b>	E-Safety	Movie Making with iMovie	Programming with Scratch	Web research	Desktop publishing (Publisher)	Introduction to Spreadsheets (Excel)	
<b>History and Geography</b>	World War 1	World War 1	Anglo-Saxons	Anglo-Saxons	North America	North America	
<b>Languages</b>	French with Mrs Toes	French with Mrs Toes	French with Mrs Toes	French with Mrs Toes	French with Mrs Toes	French with Mrs Toes	
<b>Music</b>	Miss Cuin	Miss Cuin	Miss Cuin	Miss Cuin	Miss Cuin	Miss Cuin	
<b>PE</b>	Netball	Basketball	Hockey	Gymnastics	Rounders	Swimming	
<b>RE</b>	2b.1 God – What does it mean if God is Holy and loving?	2b.2 Creation – Creation and Science: Conflicting or Complimentary?	2b.6 Salvation – What did Jesus do to save human beings?	Do Muslims need the Qur'an?	2b.5 Gospel – What would Jesus do?	Does the community of the Gurdwara help Sikhs lead better lives?k	
<b>PSHE and Citizenship</b>	<u>Living in the Wider World: Money</u> Importance of finance, criticality and money management  Class value links: DR	<u>Living in the Wider World: Rights and Responsibilities</u> The Equality Act, prejudice and discrimination, our rights, responsibilities and duties Class value links: CDRILS	<u>Health and Wellbeing: Healthy lifestyles</u> Positive and negative impacts on Mental Health and Wellbeing  Class value links: R	<u>Health and Wellbeing: Growing and Changing</u> Recognising personal strengths and goal setting for the future  Class value links: CDI	<u>Relationships: Healthy Relationships</u> Actions and consequences, negotiation, compromise, giving feedback Class value links: CR	<u>Relationships: Feelings and emotions and valuing differences</u> Responding to others' feelings, listening, raising concerns, challenging Class value links: CRIS	