Class: Rabbits Yr 3 — Long Term Planning Grid 2019/20 — **Teacher:** Miss Exley

Subject	Autumn 1 (7 weeks & 3 days)	Autumn 2 (6 weeks & 3 days)	Spring 1 (5 weeks & 4 days)	Spring 2 (5 weeks & 4 days)	Summer 1 (5 weeks)	Summer 2 (7 weeks & 2 days)
English	**Stories by the same author** **Instructions and explanations** **Creating Images**	**Stories from other cultures** **Letters** **Poems from around the world**	**Myths and legends** **Newspaper reports** **Traditional poems** **Story writing**	**Stories about imaginary worlds** **Non-chronological reports** **Performance poems**	**Plays and dialogues** **Persuasive writing** **Animal poems**	**Adventure stories** **Recounts** **Shape poems**
Maths	**Number- Place value** **Place value and money** – 2-digit and 3-digit numbers on a number line, order 3-digit numbers **Place value** – 3 digit numbers **Place value and sequences** – count in steps of 50, 100, 4 and 8, work out the rule for a sequence, begin to understand place value in 4-digit numbers **Number- Addition and subtraction** **Addition and subtraction** – number bonds to 20, use =, adding and subtracting 1-digit and 2-digit numbers, mental addition and subtractions **Addition and subtraction** – mental addition and subtraction of 2-digit numbers **Addition and subtraction** – using place value to add and subtract money, using place value to add and subtract from 3-digit numbers **Addition and subtraction** – place value, mental addition and subtraction of near multiples of 10 from 3-digit numbers	**Number- Addition and subtraction** **Addition and subtraction** – mental, add two 2-digit numbers, add three 2-digit numbers, mental subtraction counting back **Addition and subtraction** – written method, expanded addition, subtract 2-digit numbers from 3-digit numbers **Addition and subtraction** – mental addition and subtraction of 1-digit numbers and 3-digit numbers, multiples of 10 and 100, world problems **Addition and subtraction** – written methods, expanded and compact, 3-digit numbers **Addition and subtraction** – expanded and compact method, use rounding to estimate totals **Addition and subtraction** – written methods for three or four 2-digit numbers and three 3-digit numbers, add two amounts of money **Addition, subtraction, multiplication and division** – mental addition and subtraction, grid method multiplication, mental division **Number- Multiplication and Division** **Multiplication and division** – doubling and halving 2-digit numbers, know multiplication and division facts for 2, 5 and 10 times table **Multiplication and division** – multiplication facts for 3 and 4	**Number- Multiplication and Division** **Place value and division** – 3-digit numbers, multiply and divide by 10 and 100, understand that division is the inverse of multiplication **Multiplication and division** – using 4 times table to work out 8 times table, divide with remainders, word problems **Multiplication and division** – double numbers to 50, halve numbers to 100, begin to use grid method for multiplying 2-digit numbers by 1-digit numbers **Multiplication and division** – doubling and halving twice, dividing numbers beyond the times tables **Measurement- Money** **Place value and money** – 3-digit numbers, place value in money **Addition, subtraction and money** – add three or four 2-digit numbers using expanded and compact method, use mental subtraction to find change from £5, £10 and £20 **Statistics** Interpret and present data using bar charts, pictograms and tables	**Statistics** **Measurement: Length and perimeter** **Measurement and data** – measure and convert (cm, m, g, kg) record in tables, present data in bar charts **Measurement and data** – measure and convert (l, ml, m, cm and mm), measure perimeters of 2D shapes, tell the time to the nearest minute. **Number: Fractions** **Fractions** – understand the concept of a fraction, find fractions of quantity **Fractions** – count in quarters and halve, begin to understand eighths, fractions with a total of 1	**Number- Fractions** **Fractions** – doubling or halving twice **Fractions** – understand tenths, find equivalent fractions to half and quarter, add and subtract fractions with the same denominator **Measurement: Time** **Time and data** – analogue, digital and Roman numeral clocks, understand and use am and pm times, collect and present data using bar charts and pictograms	**Measurement: Time** **Time, position and direction** – convert time between digital and analogue clock, calculate time intervals, understand angles as degrees of turn, clockwise and anti-clockwise **Geometry: Properties of shapes** **Shape and symmetry** – recognise lines of symmetry, describe, name and sort 2D and 3D shapes **Shape, data and measures** – recognise right angles, identify angles bigger or smaller than right angles, identify horizontal, vertical, perpendicular and parallel lines, count faces, vertices and edges of 3D shapes, understand units of time **Measurement: Mass and capacity**

		times table, divide by 2, 3, 4, 5 and 10, including remainders				
Science	**Animals including Humans**	**Light**	**Rocks**	**Forces and Magnets**	**Plants**	**Plants**
Art/DT	**Autumn**	**European Art**	**Bodies**	**British Art**	**Insects**	**Fruit and Vegetables**
Computing	**E-Safety**	**Scratch – creating games**	**Word processing**	**E-mail**	**JIT (Just2Code)**	**Manipulating sound**
Topic	**Rainforests**	**Rainforests**	**The Vikings**	**The Vikings**	**Ancient Egypt**	**Ancient Egypt**
Languages	**Mrs Toes**	**Mrs Toes**	**Mrs Toes**	**Mrs Toes**	**Mrs Toes**	**Mrs Toes**
Music	**Miss Cuin**	**Miss Cuin**	**Miss Cuin**	**Miss Cuin**	**Miss Cuin**	**Miss Cuin**
PE	**Cricket**	**Basketball**	**Gymnastics**	**Hockey**	**Kickball Athletics**	**Swimming Athletics**
RE	**What do Christians learn from the Creation story?**	**Is light a good symbol for celebration?**	**What is it like to follow God?**	**Is a Jewish/Hindu child free to choose their beliefs?**	**What is the trinity?**	**Does Jesus have authority for everyone?**
PSHE and Citizenship	**New beginnings**	**Relationships**	**Going for goals**	**Good to be me**	**Community**	**Changes**