


<p>Daily Treats Homework to be completed <b>daily</b>.</p>	<p>Weekly Treats Choose 4 pieces or more, to be completed by <b>Wednesday 22nd October</b> You can hand your work in at any time before this date. Remember you can upload to Class Dojo.</p>		
<p><b>Home Reading</b> <i>Read 4x per week at home. Record your reading in your reading diary and ask an adult to sign your book too.</i></p> 	<p><b><u>Task 1 - Book Cover</u></b></p> <p>This half term we will have a focus on the story Stanley's stick by John Hegley. Have a go at designing your own front cover for this story. Think carefully about the features of a book cover, what will you include?</p>	<p><b><u>Task 3 - Pretty Plants</u></b></p> <p>Our Science topic is Plants this half term. Go on a nature walk and have a look around you. What different plants can you see? How can you identify the plants? Think about how you will present your findings!</p>	<p><b><u>Task 5- PSHE -Being me in my world</u></b></p> <p>We are all special. We are all unique. What do you like/dislike? What do you want to be when you grow up? What difference will you make to the world? What are your values? What would you like to achieve this school year? September is a great time to set new goals for the year ahead.</p> <p>Let your teacher really get to know you by creating a 'Guide to Me'. This could be a poster, a fact file, a booklet, a presentation, anything goes, the more creative the better!</p>
<p><b><u>Practice your times tables on TT Rock Stars</u></b></p> <p>Complete 25 sessions of TTRS each week. You could even do more.</p>	<p><b><u>Task 2 – History</u></b></p> <p>Have a discussion about how you have made history in the past year. Can you create a timeline all about you and the history you have made?</p>	<p><b><u>Task 4 – Crazy Constructions</u></b></p> <p>During DT this half term we will be constructing our own windmill. We would like you to create your own paper windmill and send us a picture of your windmill in your garden. Get creative!</p>	<p><b><u>Task 6 – RE</u></b></p> <p>Choose one of our school values. Draw a picture of someone showing this value. It could be: * you, someone in your family, a friend, teacher, or a neighbour</p> <p>Write a few sentences: What value you chose, what is happening in your picture, why this value is important to you or to others.</p> <p><b>Going deeper:</b> Can you explain how this value is important in a religion you know? Give an example from a religious story, leader, or teaching.</p>