




Pick 'n' Mix Home Learning

<p>Daily Treats Homework to be completed daily.</p>	<p>Weekly Treats Choose 4 pieces or more, to be completed by 11/12/24. You can hand your work in at any time before this date. Remember you can upload to Class Dojo.</p>		
<p><u>Home Reading</u> <i>Read 4x per week at home. Record your reading in your reading diary and ask an adult to sign your book too.</i></p> 	<p><u>Task 1 - Art</u></p> <p>In relation to our 'installation art' topic this term, use your household items to create a 'Rube Goldberg Machine' - get as creative as possible! Take a video and send it to the school office or upload a private link to a YouTube channel to share with your teacher. If you need inspiration, YouTube has lots of excellent videos.</p>	<p><u>Task 3 - Science</u></p> <p>Linking to our forces topic, explore how gravity works by testing how different objects fall. Record your results in a table to bring into school based on what you found. Write a sentence beneath your table explaining the connection between mass and gravity.</p>	<p><u>Task 5- PSHE</u></p> <p>This term our whole school topic is Celebrating Difference. Can you create a poster or even a presentation celebrating all the differences of the people you know, the people in our local community, and the wider world. There is only one you, we all have our own unique qualities- why is it important that we celebrate this?</p>
<p><u>Practice your times tables on TT Rock Stars</u> Complete 25 sessions of TTRS each week. You could even do more.</p>	<p><u>Task 2 – Maths</u></p> <p>Pizza fractions! Draw some large circles for a pizza, divide it into equal slices (e.g., 8 slices for eighths), then add different toppings to each set of slices, making sure each set represents a fraction (e.g., 2/8 pepperoni, 3/8 mushrooms). Create each of your families' ideal pizza fractions!</p>	<p><u>Task 4 – Geography/English</u></p> <p>Connecting to our geography topic on population and environmental changes, your task is to write a persuasive letter to a member of parliament convincing them to implement an environmentally beneficial idea. Get creative with your idea, but realistic - what is cost effective and advantageous?</p>	<p><u>Task 6 – Advent time</u></p> <p>Create an advent calendar for someone you know. For each day, set the person a task where they have to do a good deed, a random act of kindness or spread some joy – use our school values as inspiration!</p>

Succeeding together - 'fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'