

YEAR 1 WRITING EXPECTATIONS

These end of year expectations show you what your child is expected to achieve at the end of their year.

Working towards expected standards means that your child is still working towards the expectations for the year group.

Working at the expected standard means that your child is confidently achieving the end of year expectations.

Working at greater depth means that your child is confidently achieving above the expectations for the year group.

Working towards expected standard for Year 1
Sequence pictures and/or writing to form a short narrative
Some sentences make sense
Write word by word simple sentences dictated by the teacher
Start some sentences with a capital letter
Sometimes uses a capital letter for I
Starting to use capital letters for proper nouns
Is aware of full stops
Starting to use full stops at the end of a sentence
Some spacing between words
Begin to form capital and lower case letters correctly, starting and finishing in the right place
Spell correctly familiar words such as their own name
To spell some Year 1 common exception words
Forms some letters correctly
Sometimes write letters in the correct size
To name and write some letters of the alphabet
Write the correct letter in response to hearing each sound of the alphabet
Segment simple spoken words into phonemes
Working at expected standard for Year 1
Write sentences that are sequenced to form a short narrative
Write from memory simple sentences dictated by the teacher
Most sentences make sense
Most sentences start with a capital letter
Most proper nouns have capital letters
Capital letters for I as a pronoun regularly in many sentences
Most sentences end in a full stop
Starting to use exclamation marks and question marks
Use regular spacing between words
Use 'and' correctly
To name and write letters of the alphabet in both upper and lower case.
Form capital letters correctly, starting and finishing in the right place
Form lower-case letters in the correct direction, starting and finishing in the right place
Form digits 0-9 correctly.
To spell Year 1 common exception words
Segment some spoken words into phonemes and represent these by graphemes, spelling some

words correctly and making phonically-plausible attempts at others containing each of the 40+ phonemes already taught
To use the spelling rules for plurals (s and es)
Use suffixes such as ing, ed, est
Working at greater depth within Year 1
Write sentences that are sequenced across a range of writing
Demarcate the vast majority of sentences with capital letters
Demarcate the vast majority of sentences with full stops
Begin to use a wider range of coordinating conjunctions or, so, but, when, because,
Form capital letters correctly
Form lower-case letters in the correct direction, starting and finishing in the right place
Write letters in the correct size
Re-reading what they have written to check that it makes sense
Segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonically-plausible attempts at others
Spell the days of the week correctly in most writing
To use the spelling rules for plurals (s and es)

WHAT IS GREATER DEPTH?

In addition to the term **end of year expectations**, the term **greater depth** is used to measure a pupil's level of understanding. Achievement is focussed on the **depth of understanding** of the areas taught and the ability to apply this understanding in a variety of contexts.

This means that pupils working at greater depth are expected to be able to:

- apply their learning to different contexts, including other areas of the curriculum.
- work independently after some initial input.
- apply their skills and knowledge consistently, confidently and fluently.
- organise their ideas to make connections with other areas of learning.
- use their ideas to help them work with new areas of learning.
- clearly explain what they have been doing and why they know they are correct to others.
- have a secure understanding of the audience and purpose for their writing.

GREATER DEPTH IS NOT:

- working on content from the next year group.
- practising the same concept with bigger numbers.
- reading a more challenging text.
- an extension activity at the end of a lesson.

HOW IS GREATER DEPTH TAUGHT AT MARSH GIBBON SCHOOL?

When ready, pupils are provided with the opportunity to work at greater depth through carefully planned lessons and activities. Teachers will provide pupils with the time and opportunity to explore the learning objectives taught and will allow pupils the independence to apply their learning at a deeper level. Pupils may access greater depth challenges at any point in the week and across a range of subjects, as the teacher assesses their knowledge and progress. Greater depth cannot be awarded overall until the teacher has seen sufficient evidence across the subject and not just in a specific area e.g. punctuation, spelling, calculation, scientific investigations etc.