

Marsh Gibbon Church of England Primary School 2020-21 Pupil Premium Strategy

| Number of Pupils and Pupil Premium Grant (PPM) received September 2019 | |
|---|--------|
| Total number of pupils on roll | 174 |
| Total number of pupils eligible for PPM | 18 |
| Total amount of PPM received | £18360 |
| Dates of internal PP Strategy Reviews 2020-21 – December 2020, April 2021 and June 2021 | |

| Attainment – Academic Year 2018/19 | | | | |
|---|---------------------------------|--------------|-------------------------------|--------------|
| | Attainment At or Above Expected | | Progress At or Above Expected | |
| | Pupil Premium | All Children | Pupil Premium | All Children |
| Year 1 | | | | |
| % Achieving in Reading, Writing and Maths | Not Applicable | 76% | | |
| % in Reading | | 76% | | 86% |
| % in Writing | | 81% | | 95% |
| % in Maths | | 96% | | 86% |
| Year 2 | | | | |
| % Achieving in Reading, Writing and Maths | 50% | 66% | | |
| % in Reading | 75% | 83% | 75% | 83% |
| % in Writing | 75% | 76% | 100% | 93% |
| % in Maths | 50% | 76% | 75% | 93% |
| Year 3 | | | | |
| % Achieving in Reading, Writing and Maths | 33% | 77% | | |
| % in Reading | 66% | 81% | 66% | 85% |
| % in Writing | 66% | 81% | 100% | 92% |
| % in Maths | 33% | 81% | 100% | 88% |
| Year 4 | | | | |
| % Achieving in Reading, Writing and Maths | 100% | 76% | | |

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|---|------|-----|------|------|
| % in Reading | 100% | 80% | 100% | 92% |
| % in Writing | 100% | 76% | 100% | 92% |
| % in Maths | 100% | 84% | 100% | 100% |
| Year 5 | | | | |
| % Achieving in Reading, Writing and Maths | 100% | 80% | | |
| % in Reading | 100% | 90% | 100% | 95% |
| % in Writing | 100% | 85% | 100% | 95% |
| % in Maths | 100% | 85% | 100% | 90% |
| Year 6 | | | | |
| % Achieving in Reading, Writing and Maths | 33% | 50% | | |
| % in Reading | 66% | 61% | 33% | 56% |
| % in Writing | 100% | 72% | 100% | 77% |
| % in Maths | 33% | 61% | 33% | 56% |

2020/21 Rationale & Aims

Pupils at Marsh Gibbon Church of England Primary School will consistently achieve highly and have opportunities to access a wide variety of experiences, including developing their own interests and talents. Pupils barriers to learning are addressed and they achieve well regardless of their background or needs.

Much of our allocation of PPM budget is based on investing in whole school approaches, including focused group work, to improve quality first teaching to an exceptional standard as this has proven to be the most successful strategy in improving outcomes for our PPM children and is based on national research and evidence.

Our Key Aims:

- PPM to achieve in line with non-PPM pupils, with a focus on more pupils achieving accelerated progress and GDS in July 2020 compared to July 2019 through Quality First Teaching.
- Continue to improve outcomes for PPM through investing in whole school approach to curriculum and knowledge acquisition, investing in reading books and vocabulary development, supporting PPM boys with writing and ensuring PPM children continue to have access to rich learning experiences and the best of what has been said and done.
- Investing in a whole school pastoral PHSE scheme to support PPM children express their feelings and understand how to make informed decisions about how to keep themselves safe.
- Focus on improving PPM children attending extra-curricular activities such as clubs, music lessons and sports teams.
- Encourage PPM children to read widely and often and improve vocabulary through greater focus on reading for pleasure (again a whole school approach).
- Continue to ensure that parental involvement of PPM is high, especially with parents evening and in school events.
- Continue to monitor the attendance of PPM and ensure it remains in line with non- PPM to ensure that children are in school and learning.

| Barriers / Target Area | Summary of Activity | Intervention | Impact |
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| <p>To ensure Quality First Teaching for PPM children and to focus on increasing numbers of PPM pupils achieving accelerated progress compared to 2019/20</p> | <p>Research shows that the best impact on PPM children is to have quality first teaching and learning. By focusing on ensuring new staff deliver this, pupils will have access to QFT.</p> <p>The profile of the PPM pupils continued to be raised through training continuous focus and view of attainment and progress.</p> <p>£3000</p> | <ul style="list-style-type: none"> • Staff CPD/INSETS and training • Additional staff release time/CPD time to support with team teaching and peer coaching sessions | <p>By July 2021, there will be a higher percentage of pupils across the school who are achieving accelerated progress/GDS compared to July 2020.</p> |
| <p>Barriers exist in reading, writing, spelling and maths</p> <p>To secure progress for targeted learners and narrowing the achievement gap between PPM and non-PPM pupils</p> | <p>Individualised learning – high quality contextualised learning opportunities based on targets for each PPM pupil.</p> <p>Staff are aware of individual’s needs; both emotional and academic and have an understanding of the impact of disadvantage, and the challenge that individual children might face.</p> <p>Learning of PPM children is closely linked to on-going classroom assessments, children focused for individual and small group teaching with class teacher and / or Teaching Assistant.</p> <p>Pre-learning and post-learning are a key feature of PPM children’s provision.</p> <p>Cost: £7000</p> | <ul style="list-style-type: none"> • Identified PPM children to read 1:1 daily • PPM progress carefully tracked by class teacher and through regular PPM meeting with Team Leader and Class Teachers • PPM pupil progress a focus of Appraisal targets 2020-21 • Summary of PPM performance data monitored and reviewed by SLT on termly basis • Nurture work/ pastoral support provided for identified vulnerable pupils | <p>Impact will be measured through Teacher assessment, summative test, pre- and post- intervention data and monitoring of well-being formally and informally. Some PPM children progress will be monitored through CAF meetings and meetings involving outside agencies.</p> <p>Children more confident (impact measured through pre-and post-questionnaire by child and teacher).</p> |
| <p>To ensure PPM pupils continue to read widely often and that they are actively taking part in reading to also support their ideas for writing.</p> | <p>To promote a love of reading and monitor to ensure PPM pupils have opportunities to read independently and also to an adult. This will subsequently improve progress and attainment in reading.</p> <p>Cost £2000</p> | <ul style="list-style-type: none"> • Identified PPM children to read 1:1 daily • Investment in Reading Scheme • Further development of school library | <p>By July 2021, data shows PPM pupils are reading widely and often and are making good progress in their reading.</p> <p>PPM pupils attain highly in reading and writing attainment, linked to their starting points.</p> |

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| To minimise the barriers to participate in enrichment activities. PPM pupils able to participate in activities. | The funding has supported bringing 'learning to life' and children have benefitted from school trips and focused workshops | <ul style="list-style-type: none"> •Year 6 Residential • Across the school trips out to stimulate topic engagement and excitement • Across the school visitors in, to stimulate topic engagement | Impact will be measured through pupils' engagement and views about trips. Pupils engagement is high with them citing trips as some of the highlights of the year. These opportunities have enabled some pupils to develop experience of new and exciting situations and places. |
| | Cost: £1000 | | |
| To minimise the barriers to participate in extra-curricular opportunities. PPM pupils able to participate in Clubs | The funding has been used for a variety of extra-curricular opportunities associated with school and some opportunities linked to the wider community. | <ul style="list-style-type: none"> •1:1 music lessons • After school clubs paid for e.g. Dance, football | Impact will be measured through enthusiasm and engagement in activity and also through progress made learning to play an instrument. Full engagement with all aspects of school life and different approaches to learning, enhancing and enriching opportunities to experience new things. |
| | Cost: £1200 | | |
| To minimise the emotional barriers that children have. To support emotional needs of PPM children | Teaching Assistants to work with identified children. Children identified by Senior Leaders and SENCo. | <ul style="list-style-type: none"> •Specific resources identified for individual children e.g. Lego therapy, art therapy • Children to work 1:1 or as part of a small group • Whole school PSHCE programme in place. | Impact will be measured through pupil's improved emotional well-being, enabling barriers to be overcome and for children to be ready-to-learn. |
| | Cost: £4160 | | |

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| Total PPM Received | £18360 |
| Total PPM Expenditure | £18360 |