



MARSH GIBBON
— CE SCHOOL —

Newsletter

Dear Parents, Carers, Staff and Governors

Dear Parents and Carers,

What a busy few weeks we have had this half term. It has been such a pleasure to welcome you into school for the Parent/ Child Learning discussions. We hope you enjoyed seeing the children's work and have come away with a clear picture of your child's life at school. We are always immensely proud of the children and we have loved welcoming you in to see all that they accomplish.

We have also opened our doors for our first school open day of the year. Our year 6 pupils lead the prospective parents around and it was a huge success. The children were amazing. They showed the school in its best light and really rose to the challenge.

There is plenty more that awaits in this jam packed term which we look forward to sharing with you.

Mrs B Brown
Headteacher
office@marshgibbon.bucks.sch.uk



SCHOOL RESULTS



We are thrilled to report that the school has seen significant improvement in our results in our DFE school performance analysis.

This report shows detailed analysis of the improvement scores from Key Stage 1 to Key Stage 2.

Our teachers and support staff have been working extremely hard behind the scenes to improve these scores and raise the children's attainment.

Over the past few years there has been a lot of work going on especially with the curriculum and how it is delivered at Marsh Gibbon School.

I am pleased to say that all that hard work is beginning to pay off.

Historically, the school has been well below the national average in reading, writing and maths. This years report show we are now above national average despite covid and its obvious challenges.

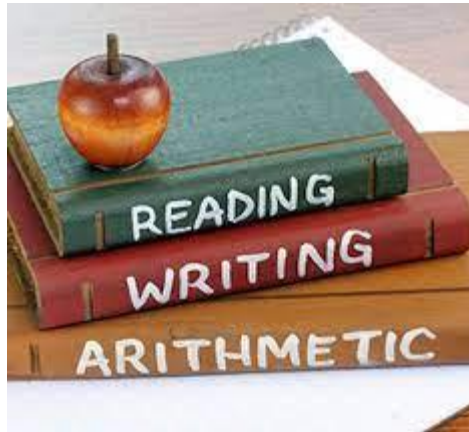
This is part of the schools plan for improvement and is a real indicator that we are making positive strides and moving in the right direction.

Our Early Years results have been particularly strong, 75% of our children achieved a good level of development compared to the local authority average of 70% and 67% nationally.

Our phonics results have been fantastic with 96% of pupils achieving the expected standard compared to 78% as a local authority average and 79% nationally.

We have plenty more work to do but we are delighted to be on the right trajectory.

PARENT TEACHER DISCUSSIONS



It was wonderful to welcome parents to school last week for the parent/child learning discussions.

I know that the children were really excited and enthusiastic to share their learning with you. We also hope that you found your child's feedback target sheet and the Reading, Writing and Maths Year group expectation sheets really useful as these keep you up to date with your child's learning.

As a school, our subject leaders have been working really hard on all the curriculum documents. These can be viewed on the school website and inform you of what your child is learning in each subject.

Thank you to the parents who completed the short feedback form too.

We always welcome feedback whether positive or constructive, therefore, if you have anything that you would like to share, please email this to the school office. office@marshgibbon.bucks.sch.uk

FEEDBACK FROM PUPILS

As part of our open day we asked the children their views of our school, here is what they had to say about the school.

'Every lesson is fun, I like history because you get to learn lots about the past.'

Alicia Yr 5

'We're all kind at Marsh Gibbon. We get lots of time to play. I love all my friends.'

Lucy Yr 4

My teacher is really nice and cool. Football is the best.'

Oscar Yr 2

'I like art lessons, when we made our own birds, it was really fun.'

Bryony Yr 3

'I like all my friends'.

Frazer Yr R

'I like the WOW days for each topic, they are exciting.'

Imogen Yr 6

'The learning is very fun, the teachers are super kind.'

Franki Yr 4

'I like being creative in DT and Art.'

Rosalie Yr 3

The teachers are so nice, the learning is fun and they even make long division interesting.'

Poppy Yr 6

I like to play in my classroom and learn my letters, I like my reading homework.'

Clara Yr R

I love the new reading corner! Everyone at Marsh Gibbon feels included.'

Holly Yr 6

FEEDBACK FROM PARENTS

Parents were given the opportunity to give their feedback at both parent discussions and via our school survey.

'A wonderful learning environment where building a love of learning is evident throughout.'

'It would be nice to recap on what is coming up and how we can do more'

I personally don't think the time management is the best; snack time should be in breaktime'.

'Brilliant set up - going into the hall. Good to look at the books'.

'The teachers are engaging the children really well'.

The school is absolutely fantastic, we couldn't ask for more'

'The school is a loving, caring environment. I feel my child is getting a rounded education.'

'More support is needed in terms of TA's and support staff.'

MATHS OPEN MORNING



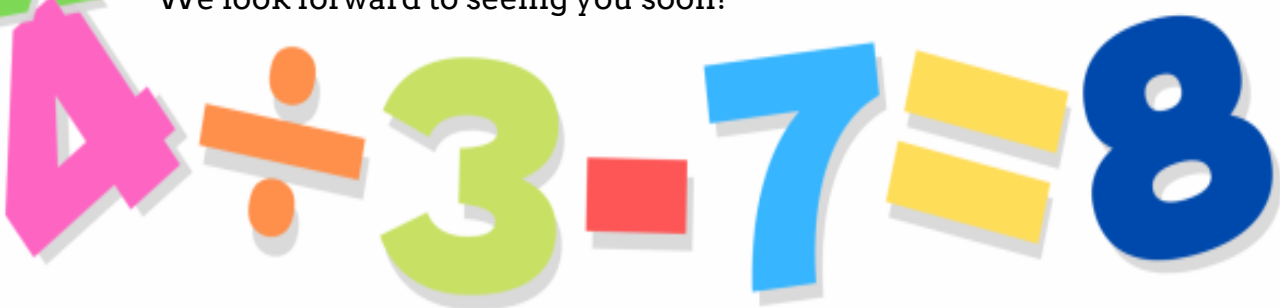
We are looking forward to welcoming you into school on **Tuesday 28th November** at 9.00am for our Maths Open Morning.

This will be a chance for you to find out more about the approaches that we use when teaching Maths at school as well as how you can support your child at home.

We will begin with a short presentation in the hall before opening the school so you can see Maths taking place in the different year groups (*please note Year 3 will be swimming at this time so will not be here for this part of the open morning*).

If you are able to attend please complete the online form so we are aware of numbers.

We look forward to seeing you soon!



SAFEGUARDING

Our pupils use the Internet on a regular basis as part of their learning.

As a school, we have a robust filtering and monitoring system and all children are reminded about e-safety before they log on to any IT device during their weekly computing lesson. Our school website also has an [Online Safety](#) webpage for parents guidance too.



REMEMBRANCE SUNDAY

Thank you to all of you who joined us on Sunday 12th November for the Remembrance Parade. Special thanks to Poppy, Y6, who laid the wreath on behalf of us all here at Marsh Gibbon CE School.



FEEDBACK

Your voice and feedback is really important to us. We would really appreciate your feedback by completing the [Parent View Questionnaire](#).

Your responses will really help us to set priorities for our school, highlight the things that you think we're doing really well and the things that you think that we can improve.



MUFTI

We are gearing up for another Mufti day! Save the date of **5th of December**. Please can the children bring a contribution for the PTA tombola, we will send more information and reminders closer to the date .



NO Pens Day

Show and tell

On **November 27th** the school will be supporting the 'No Pens Day: Show and Tell' campaign. This is a day for children to bring in an item from home and to talk about it to their peers.

Speech and Language UK' is a charity that supports children who struggle with talking and understanding words.

Teachers will also be planning other activities and lessons during the day where children will be learning without writing.

We hope you will support this worthy cause and we are sure the children will enjoy sharing their special item with their class.



NSPCC Assemblies

At Marsh Gibbon CE School, we are committed to safeguarding and promoting the welfare of all children in our care. We have many support links and further information about Safeguarding on our school website.

Our children are well versed in how they can keep themselves safe at school and how we, as a school, keep the children safe too. Last term, as part of the Home Learning Pick 'and' Mix tasks, many of our children produced some amazing posters to show how we all keep one another safe at school too.

During collective worship on Wednesday last week, the children learnt all about the NSPCC Speak out and Stay safe programme. This was delivered through a child friendly virtual assembly with the help of the NSPCC mascot, Buddy. It is a programme for all children aged 5-11 to recognise signs of abuse. Children are taught to and reminded to speak out if they are worried, either to a safe adult or to Childline. Equipping children with the correct terminology and the tools to identify abuse is one of the best tools to prevent it so please do not be surprised that they have terms like 'abuse' which may be new language to them. Strict age appropriate guidelines have been followed and the NSPCC are well versed in delivering this content across our children's age ranges.

We do encourage you to ask your child about the NSPCC mascot Buddy and to talk to your child should they have further questions. If you would like to know more about the Speak out. Stay safe programme visit

www.nspcc.org.uk/speakout..

NSPCC



21st October 2022



This year anti-bullying week takes place from Monday 13th November to Friday 17th November. Too often, we are silent when we see bullying take place, silent about the hurt bullying causes, and silent when we hear bullying dismissed as 'just banter'. It doesn't have to be this way. Of course, we won't like everyone, and we don't always agree, but we can choose respect and unity. This Anti Bullying Week, as a school, the children will have many discussions about what bullying means to us, how banter can turn into something more hurtful, and what we can do to stop bullying. In school we will be discussing how we can tell the difference between 'banter' and 'bullying' and how we can make changes to reduce bullying. Together, we can make a difference if we make a noise to stop bullying

To highlight the importance of **Anti Bullying Week**, the children have today been invited to wear odd socks - to show that it is ok to be different! They all looked fabulous and a super way to celebrate individuality, which links with our PSHE theme this term, **Celebrating Difference**.

The children have had a themed collective worship and will take part in activities throughout the week to raise awareness of Anti Bullying Week. The children all know that they can talk to any trusted adult at school if they are worried about anything or if they suspect any bullying or unkind behaviour. **Make a noise** and **speak out** is the message of the campaign!



WELLBEING

New Ways November 2023

MONDAY



6 Try out a new way of being physically active

13 Do something playful outdoors - walk, run, explore, relax

20 Make a meal using a recipe or ingredient you've not tried before

27 Join a friend doing their hobby and find out why they love it

TUESDAY



7 Be creative. Cook, draw, write, paint, make or inspire

14 Find a new way to help or support a cause you care about

21 Learn a new skill from a friend or share one of yours with them

28 Discover your artistic side. Design a friendly greeting card

WEDNESDAY

1 Make a list of new things you want to do this month

8 Plan a new activity or idea you want to try out this week

15 Build on new ideas by thinking "Yes, and what if..."

22 Find a new way to tell someone you appreciate them

29 Enjoy new music today. Play, sing, dance or listen

THURSDAY

2 Respond to a difficult situation in a different way

9 When you feel you can't do something, add the word "yet"

16 Look at life through someone else's eyes and see their perspective

23 Set aside a regular time to pursue an activity you love

30 Look for new reasons to be hopeful, even in tough times

FRIDAY

3 Get outside and observe the changes in nature around you

10 Be curious. Learn about a new topic or an inspiring idea

17 Try a new way to practice self-care and be kind to yourself

24 Share with a friend something helpful you learned recently

SATURDAY

4 Sign up to join a new course, activity or online community

11 Choose a different route and see what you notice on the way

18 Connect with someone from a different generation

25 Use one of your strengths in a new or creative way

SUNDAY

5 Change your normal routine today and notice how you feel

12 Find out something new about someone you care about

19 Broaden your perspective: read a different paper, magazine or site

26 Try out a different radio station or new TV show



ACTION FOR HAPPINESS

Happier · Kinder · Together

At Marsh Gibbon School the wellbeing of both children and adults is important to us. Please find below some helpful information to support wellbeing.

[New ways November!](#) Daily actions to help you find new ways of moving forward

Why not try a few of these and see the difference it makes to your wellbeing.

Tips for wellbeing can be found on our [school website](#), alongside details of organisations available to support both adults and children with their mental health and wellbeing.

BEHAVIOUR POLICY

Your child may have come home and talked to you about our [Behaviour Policy](#) and The Zones of Regulation both of which have been discussed in class recently. We have been sharing our Behaviour Rewards and Consequences chart with the children, reminding them of the behaviours we expect to see in school and we have talked about how children can recognise and cope with their emotions. Each child has created their own 'Toolkit' of strategies to help them regulate their emotions. We have made some changes that will help us to support your children when they are struggling to show the behaviours we expect. [Here is the link to the policy and supporting documents.](#)

CLASS DOJO

A little reminder, please do not send messages via Class Dojo. We do not monitor these messages and therefore something might get missed. If you need to get a message to a teacher, email the school office and Mrs Wallace and Mrs Jury will pass the message to the class teacher.



What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



#WakeUpWednesday

CHILDREN IN NEED



School council - Don't forget it's Children in Need Day on **Friday 17th November**.

Children are invited to **wear mufti clothing** to include something with spots,

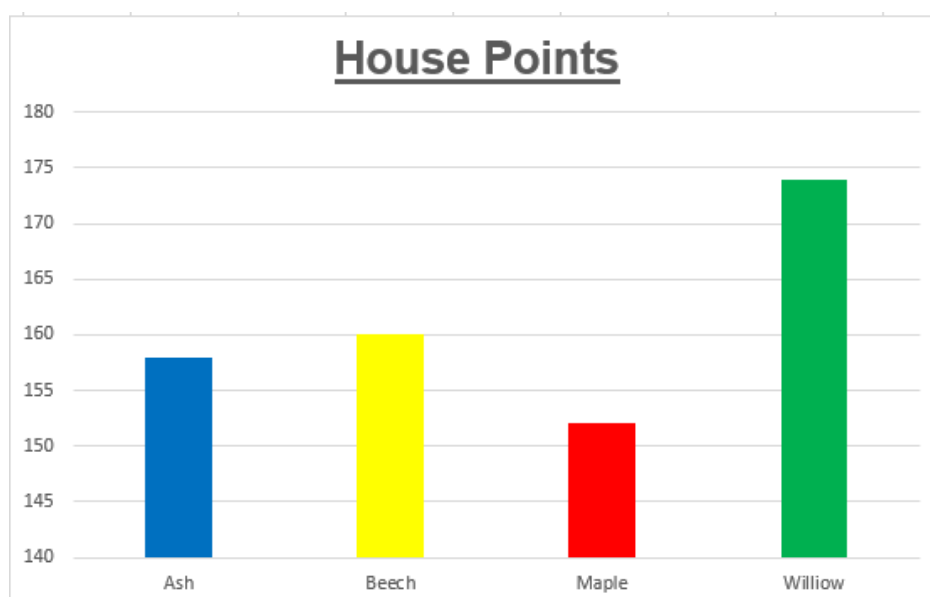
Each house will also be challenged to complete 1000 burpees on the day. We are asking for a **£1.00 sponsorship**.

The Student Council will also be running a Teddy tombola. Your child will need to bring **50p** if they would like to win a teddy.

We could still do with a few more soft toys. If you have any please bring them before Wednesday so that we have time to label them up.



HOUSE POINTS



Our children are all working extremely hard and we're very proud of them all. Our children are awarded 'Dojo' points from all members of staff. Your child might receive a 'Dojo' point for demonstrating the school values, showing acts of kindness, for positive learning behaviours, for challenging themselves with their learning and for demonstrating a positive growth mindset. As the 'Dojo' points are awarded, we now have a running weekly total for our four houses; Ash, Beech, Maple and Willow. Willow house are currently in the lead. At the end of the term the house with the most 'Dojo' points will receive a reward. The weekly house point totals are all added together and shared with the children in Celebration Assembly on a Friday. Our fabulous House Captains are in charge of collecting and adding together the house points from each year group.

SCHOOL VALUES

School Values Celebration

Each week the staff nominate children to receive one of the school value bands. This is one way of recognising and appreciating the school values that the children show and it is a way to show the importance of the school values at Marsh Gibbon CE School.

	Love	Friendship	Honesty	Respect	Compassion	Forgiveness
EYFS/Y1	Clara Amelie	Nancy Daniel Arlie	Arlie	Amias	Winnie	Theo Arlie Ivy-Rose
Y2	Siena Emily F	Apolline	Maisie Bodhan Harrison	Holly Oscar	Zach Emily F	Eric Holly L
Y3	Georgia Brooke	Emily Freddie	Bryony	Alice	Flynn	Tom Mason
Y4	Elsie S-L Bella-Rose	Maisie	Lucy	Stanley	Neave Jack C	Jaethan
Y5	Emma	Mabel Alicia	Jacob	Elsie B Raya Kyan Marissa	Amelia Lucy	Rose
Y6	Jemima	Poppy Lolita Willow	Tyler Connor Verity	Albie Isla Holly	Shyla Emily-Rose	Lucy

DIARY DATES



NOV

- W/C 13/11 Anti Bullying week
- 15/11 - 22/11 Scholastic Book Fair
- 16/11 - Flu Immunisations
- 17/11 Children in Need
- 29/11 Maths open morning



DEC

- 05/12 Mufti Day
- 07/12 Christmas Jumper Day and Christmas lunch
- 08/12 PTA Christmas Fayre
- 13/12 EYFS & KS1 nativity performance 2pm 5:30 pm
- 19/12 Christmas service at the Church 9:30 all parents welcome
- 19/12 Last day of term



JAN

- 04/01 Start of spring term
- 22/01 Young voices
- 24/01 Faith trip Yrs 3&4



Celebration Certificate



EYFS

Zachary, Henry, Nancy,
Arlo

Y1

Jack D, Jack M, Rowan,
Henry

Y2

Oscar, Harrison, Amy
Cory

Y3

Emily, Leo, Rosalie,
Xenia, Jack

Y4

Chloe, Hudson, Thomas,
Paige

Y5

Georgina, Emma,
Joseph, Chloe

Y6

Imogen, Willow, Lucas,
Verity