

17th April 2023



MARSH GIBBON  
— CE SCHOOL —

# News1etter



# Dear Parents, Carers, Staff and Governors

Welcome back to the summer term!

With Spring now firmly upon us thoughts of new beginnings and renewal leave us all with a feeling of positivity and possibility.

This term will see our year 6 leavers prepare for new schools and look to the future ahead and as a school we will be doing all we can to support their transition as well as create memories of their time at Marsh Gibbon. Our remaining children will have their sights set on meeting the challenges of moving up and hitting their goals and milestones.

We love the energy and excitement that the warmer days brings the children and we will be running with that enthusiasm and pouring it into the imaginative curriculum ahead.

As ever we are so grateful to our wonderful community of parents, teachers and support staff who are committed to supporting the school. The PTA will be working hard prepping the Summer Festival (formerly pig roast) and we are so appreciative of all their efforts.

We look forward to the busy term ahead!

Mrs B Brown  
Headteacher

[office@marshgibbon.bucks.sch.uk](mailto:office@marshgibbon.bucks.sch.uk)





## Stone Soup



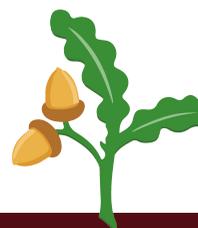
To finish off our English work based on the Traditional Tale, 'Stone Soup,' the children prepared some delicious vegetable soup and bread rolls. The children have been learning about healthy eating in Science and Healthy Minds so this was a great opportunity to plan a balanced meal. The children learnt some valuable Design and Technology skills when preparing the vegetables and were so excited to serve their grown ups in the hall! Thank you to all the adults who came to school and supported us with this. It was great to see the hall so full! Thank you also to Linda and Sam in the kitchen for helping us too.

The children wrote about their afternoon the next day and shared their thoughts too:

We made amazing vegetable soup for our grown ups, it was scrumptious! We had to carefully slice the leeks, celery and carrots. (Koryn)

We started by reading Stone Soup and learning how to hold a knife safely. After that we chopped the vegetables and our teachers turned it into soup. We served the soup to the grown ups but I didn't like it! (Clara)

We cut healthy vegetables and peeled the potatoes and carrots. The vegetables went into a big pot to make a delicious soup! (Flynn)



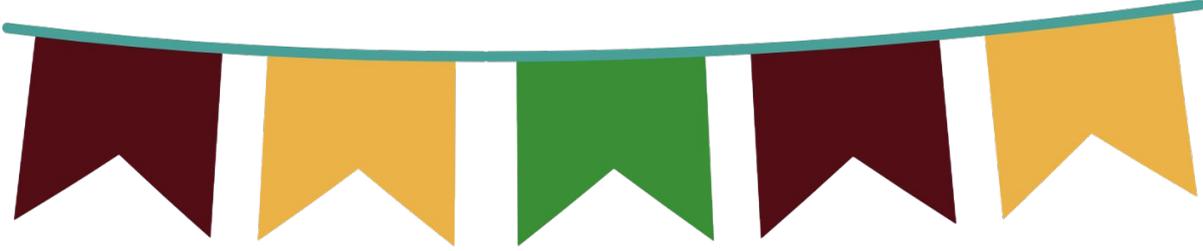
# Football

On Tuesday 28th March, the boys played their 3rd football league game against Langford Primary School. The boys won 6-0! They organised themselves, communicated with each other and showed fantastic team work. Well done to the Year 6 boys. The next game is on Thursday 20th April against Heyford



## Healthy Minds

Our Healthy Minds focus this term is 'Relationships'. The children are learning to navigate and understand the different relationships in their lives (friendships, family, online), how these can make you feel and how these can change over time, as well as how our actions and behaviours can affect our relationships. This is part of our spiral Healthy Minds curriculum whereby prior knowledge and understanding is built upon year on year. The children will continue to enjoy weekly 'Calm me' time which focuses on breathing, visualisation skills and reflection.



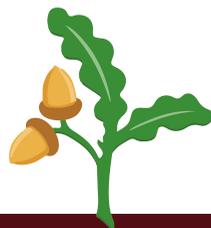
# The Kings Coronation



On Friday 5th May we will be celebrating the Coronation of King Charles III with a variety of activities in school. Each class will make a collaborative piece of Coronation themed artwork to commemorate the occasion and be displayed in the hall. There will be a 'design a crown' competition, as well as a 'Cake fit for a King' competition (details to follow).

For the celebrations children are invited to wear red, white and blue, or purple and gold clothes to school that day. We will hold a whole school picnic lunch, children can bring picnic blankets and their own picnic lunch or FreshStart are offering a fantastic picnic lunch, (please login to your account to order this in advance).

Year 6 will be showcasing their musical talents with their brass instruments, and we will hold a games afternoon. Keep everything crossed for a dry day!



# Phonics

Thank you so much to all the parents/carers who attended the recent Phonics Screening Test meeting for key stage 1. What a great turn out! Just to remind you that as well as the hand out given in the meeting, more practice resources have been uploaded to both Google Classroom and Class Dojo

# Online Safety

It has come to our attention that a number of our older children in school are talking about and have access to WhatsApp. We would like to draw your attention to a number of safeguarding issues. Please take a few minutes to read the poster so you have the relevant information to keep your child / children safe.



# What Parents & Carers Need to Know about

# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE  
**16+**  
THE REST OF THE WORLD

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dippe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app, so if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



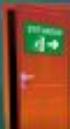
### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once. If they leave a second time, it is permanent.



### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



## Meet Our Expert

Parvati Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday

# Year 5 & 6



As part of our 'Evolution and Inheritance' unit, the children wrote their own stories based on Rudyard Kipling's 'Just So Stories'. Our purpose for writing was to entertain and our audience was children in KS1. We had some imaginative ideas for stories and the children really enjoyed writing them. They then created books to share with the younger children and during the last week of term, they shared their stories. It was a lovely moment to see the UKS2 children sharing their tales and the younger children listening so intently!



# SEND

## How can we best support children with SEND?

Children with Special Education Needs are supported in a variety of ways in school. Children may often be supported in small groups during core lessons such as English and Maths. Their learning will be adapted to suit their needs so that they can achieve and make progress. Sometimes children will be supported by doing some pre-teaching with them. This can take the form of going over new vocabulary specific to a new topic/strand of learning or by simply ensuring they have the right foundation knowledge to tackle a new unit in maths for example. We sometimes use specific interventions with children who have bigger gaps in their learning or specific learning difficulties and these children will again be supported in small groups or sometimes on a 1:1 basis.

More specific adaptations in lessons can take the form of vocabulary banks, the use of coloured paper rather than white, offering the use of Chromebooks to word process rather than writing, repeated instructions and the use of a range of planning tools. We may also support a child's focus and concentration by offering wobble cushions, weighted blankets and more regular movement breaks.

## How we can help.

### Talk to a member of our team.

Book a 45 minute telephone consultation.

We will listen and help you talk about the struggles you are having and share ideas.

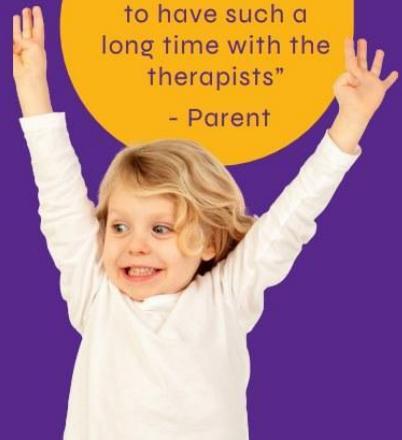
### Attend our Circle of Security Parent Group.

- 8 week group programme
- A great way to meet other parents
- Designed to help you support your child.

Register online

[thepacecentre.org/bucks-healthcare-trust](http://thepacecentre.org/bucks-healthcare-trust)

"I found it so helpful and reassuring to have such a long time with the therapists"  
- Parent

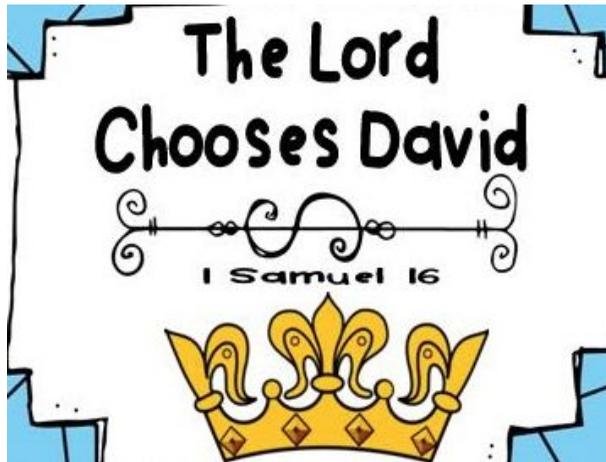


Email [childandfamily@thepacecentre.org](mailto:childandfamily@thepacecentre.org)  
Call 01296 614 287 and speak to Elizabeth

SCAN ME



# Collective Worship



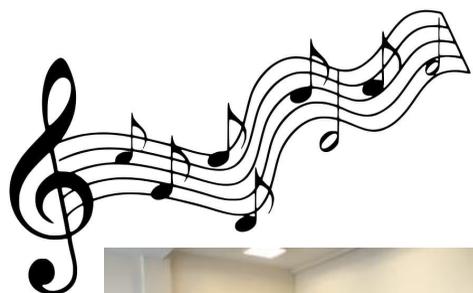
As a school we gather for collective worship that is inspiring, invitational and inclusive, reflecting the fact that we are part of a diverse school family and the wider church community.

This term, we begin with the story of King David, whose anointing forms the basis of the traditions and rituals that we will witness in the Coronation of King Charles III, an historic moment in the life of our nation. We will be looking at David's life for some inspiration about being a leader, and being human, but above all how God called him a 'man after his own heart'.

We will also be looking beyond his life to the lives of other leaders, from all walks of life and different parts of the world, marking some key dates in the religious calendar and thinking about what their lives teach us about being a leader.



# Music Showcase



**Music Showcase** - It was lovely to welcome parents to school on Thursday 30th March. Mrs Harris, from the Bucks Music Trust, has been teaching whole class instrument lessons.

Year 3 - Our Year 3 children have been learning to play a variety of rhythms on the Djembe, following patterns as well as call and responses.

Year 4 - Our Year 4 children have been learning note notation on the recorders. The children have been learning to play simple tunes and playing in unison.

Year 5 - Mrs Harris has been teaching Year 5 how to play the Ukulele building up from identifying chords, developing their strumming to learning basic notes. Once confident they began to learn short melodies. The children were very excited to share what they have learnt with their parents during the showcase. They are now looking forward to further developing their Ukulele skills over the Summer term.





At the end of last term, the Berkshire, Buckinghamshire and Oxfordshire Wildlife Trust, BBOWT, came to lead an assembly for us. It was really interesting to hear all about their work. BBOWT is the only voluntary organisation in the region concerned with all aspects of nature conservation.

We found out how the BBOWT provide a helping hand to ensure that wildlife thrives.

Our visitors shared lots of information about their work and also how each one of us can play our part too.

For more information about the BBOWT, [please follow this link](https://www.bbowl.org.uk/) or go to the following website. [hhttps://www.bbowl.org.uk/](https://www.bbowl.org.uk/)

PS – You may also be interested in Banji Alexander’s sunflower growing competition for primary schools in Summer Term (win £500 book token vouchers for your school).

Sunflower competition: <https://youtu.be/hzZ4RHliZpo>



## PTA page



What a fantastic send off the children received at the end of term. The PTA kindly gifted the children Easter eggs and treats and there was much excitement amongst all our year groups.

With a generous donation from OPES MRF 2013 Ltd, the PTA were able to fund a much needed replacement shed. Travis Perkins, Bicester kindly agreed to not only a discounted price on the shed but also arranged delivery. The shed was then erected over the half term by Terry 9 (our school site manager) and Ben Mew. Great joint effort, thanks you to everyone involved in making this happen.

The next PTA meeting will be  
Thursday 27th April at 8pm

The summer Fete (formerly the pig roast) will take place on Friday the 14th of July. As ever the PTA are working hard to create a wonderful celebration. This is a major fundraiser for the school and an amazing opportunity for the school to come together to celebrate the year and be together as a community.



# DIARY DATES



APR

- Thursday 20th Boys Football vs Heyford
- Sat 22nd - AVPSSA Cross Country @ Ascott House
- 25th - Girls football @ Brookside
- 27th Yr 5 &6 Netball festival



MAY

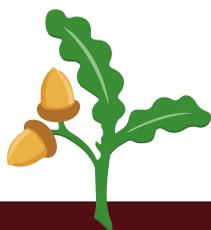
- EYFS lamb Visit
- 5th Coronation celebration
- 8th Additional bank holiday
- 9/10/11/12 Year 6 SATs
- 15th 2023 Year 2 SATs
- 15th – 17th May 2023 Year 6 Residential Culmington Manor
- 18th - School Photos
- 23rd - Boys football @ Chesterton
- 26th - End of term



JUN

- Tuesday 6th back to school
- 12/6 Whole School Sports Afternoon
- 19/6 Reserve whole school sports afternoon

- w/c 3rd July - Bikability yr 4 &6
- 4th July 2023 Transition Afternoon
- w/c 10th July, local history week
- Fri 14th July, Summer Festival
- Fri 21st July End of term



# Celebration Certificate



EYFS

Arlie, Rowan



Y1

Zac, Dylan



Y2

Brooke, Oscar



Y3

Neave, Noah, Paige,  
Georgia



Y4

Amelia, Joseph



Y5

Emily Rose, Shyla



Y6

Mia, Millie

# Support



Buckinghamshire  
Children & Young  
People's Partnership  
*Working together to reach our goals*

## Additional Needs Workshops

Family Hub information and advice drop-in sessions

Do you think your child may have additional needs or think they are delayed in their development?

Come and speak to professionals for information, advice and guidance on:

- where to go for support
- what you can do to help your child

**No need to book, just turn up.**



**High Wycombe**  
**Friday 28 April**  
**12:30pm to 2:30pm**  
**Wednesday 17 May**  
**10am to 12 midday**  
Mapledean  
Family Centre Plus



**Aylesbury**  
**Wednesday 26 April**  
**12:30pm to 2:30pm**  
**Wednesday 17 May**  
**12:30pm to 2:30pm**  
Southcourt  
Family Centre Plus



**Chesham**  
**Monday 15 May**  
**12:30pm to 2:30pm**  
Newtown  
Family Centre Plus



**Burnham**  
**Monday 22 May**  
**12:30pm to 2:30pm**  
Burnham Family Centre

### Contact us



01296 383293



familyinfo@

buckinghamshire.gov.uk



**SCAN  
ME**

