

9th May 2023



MARSH GIBBON
— CE SCHOOL —

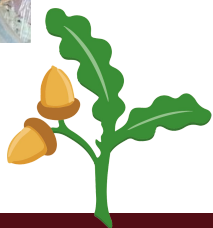
Newsletter



The Kings Coronation



On Friday 5th May we celebrated Charles III's coronation. It was a fantastic afternoon of fun. The children looked amazing in their red white and blue and purple and gold outfits. After an outdoor picnic, they spent the afternoon showcasing their musical talents (yr 6) and playing games galore. We were blown away by the entries for the cake competition and the art the children created. The whole day ended with a crown parade and lollies. It was lovely to welcome family to the school and get together as a community.



Football

We were extremely grateful to Grendon Underwood School for hosting a three school friendly tournament last week, organised by Mr Stephen Jury (Grendon Underwood School Football Coach). The team played a series of mini-matches against Grendon Underwood School and Launton School and played extremely well...and won the Europa League final. The season will shortly be coming to an end however, our football team have yet to play their final game in the School Football League.

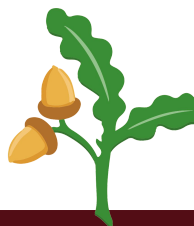
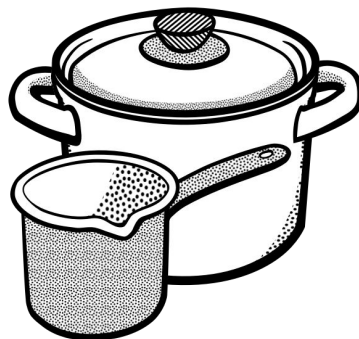


Forest School

Year 2 have been having a great time during our first couple of forest school sessions. Already the children have had the opportunity to try and build their own minibeast house, try and start a camp fire - although we are yet to achieve this! - go fishing in the pond, climb trees and build and test our waterproof shelters. Of course alongside this we have seen wonderful examples of teamwork, encouragement and growth mindset. We are looking forward to seeing what the next few weeks bring and how muddy we can get.



Once again we would like to ask for any donations of old pots and pans for the Forest School mud kitchen, the children love using them in the mud kitchen and we are always in need.



EYFS

We had some super cute visitors in school after half term! Sadly conditions were too wet on the farm for us to visit safely, so the lambs came to us! The children loved having the lambs in school, not something that usually happens! Mrs Smith told us all about them, and showed the children how to feed them their milk and how to safely handle them. The lambs were quite noisy and guzzled their milk quickly. We are looking forward to our rescheduled visit to the farm to see them and the other lambs and sheep in their usual environment.



Science

Plans are being developed for a science week during the Summer term, the incoming better weather will help support this exciting week meaning the children can get outside and have some fun with science.

Science is a weekly lesson at Marsh Gibbon and our curriculum is varied and fun and filled with opportunities for the children to become scientists by investigating, observing, making connections and creating experiments. Here is a snapshot of some of the science that has been happening across the school over the past couple of weeks.

EYFS - Life cycles

Year 1 - Observing a weather station and keeping records

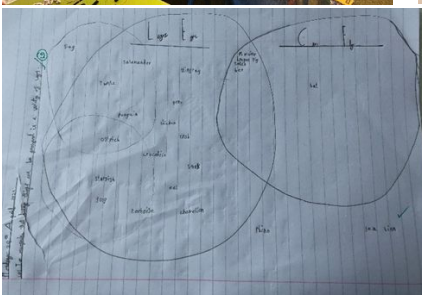
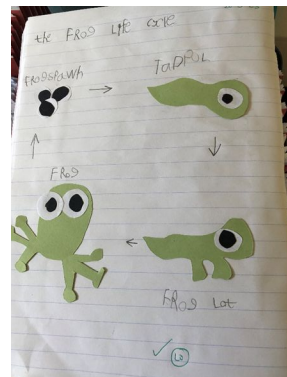
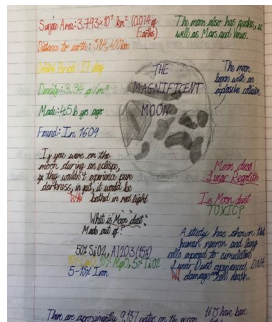
Year 2 - Creating collage ponds following their village walk

Year 3 - Classifying animals

Year 4 - Observing and looking after Timmy the Tortoise

Year 5 - Creating posters about planets

Year 6 - Making circuits



Year 6



Our Year 6 children have a busy week this week as they sit their end of Key Stage 2 Standard Assessment Tests, (SATs). All this week, our Year 6 children are welcomed to school to enjoy breakfast together. Many thanks to all staff who are arriving early this week to help with preparing, serving and clearing away



WOW day

Years 5 and 6 were invited to kick off this terms English curriculum with a WOW day. This is a great way to get the children excited about the learning ahead and to engage with their topics, this term the children dressed in tudor costumes as they start learning about Shakespeare.



Mastery Maths!

What does it mean to master maths? It is:

- Achievable for all
- The ability to build on something that has already been sufficiently mastered
- Deep and sustained learning
- The ability to reason about a concept and make connections



Mastery is a journey and long-term goal, achieved through exploration, clarification, practice and application over time. At each stage of learning, children should be able to demonstrate a deep, conceptual understanding of the topic and be able to build on this over time.

How can you help at home?

- You can continue to help your child by talking about maths positively at home and helping your child to develop a growth mindset!
- Make the most of shopping trips and other outings – talk about spending money and calculating change. Does your child understand the offers they see on signs or adverts in shops?
- Maths is a broad subject, and encompasses topics like measure and shape too. Can your child recognise shapes in their everyday surroundings? Can they tell the time, or use weighing scales?
- Think about how you can involve your child in everyday problem solving. You may be planning a party, or cooking dinner. Many tasks involve sharing, or using fractions!
- Helping your child become secure with Maths facts such as counting patterns, number bonds and times tables. All of these play a key part in developing Mathematical thinking and help free up brain power for the children when they are completing word problems or challenges.



Last term we shared our vision for Maths Mastery at Marsh Gibbon during a parent information evening. Don't forget these documents and helpful resources can all be found on the [Maths](#) section of the school website.

Village Walk

After half term Year 1 and Year 2 started our Wonderful Wildlife topic by taking a walkthrough the village. On our way we looked for different examples of nature and tried to identify the various trees and flowers we could see. We looked at the different plants we could see growing at the pond and are beginning to use this to help with our Science work back at school.



Online safety

What parents and Carers Need to know about YouTube.

In the following guide, you'll find tips on avoiding potential risks such as connecting with strangers, inappropriate content and high visibility.

What Parents & Carers Need to Know about

▶ YOUTUBE ▶

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday

Stronger together



The chance to connect with like-minded people who have walked in your shoes.

Walking With You

is a parent led support group for anyone supporting children and young people, up to the age of 25, experiencing mental health difficulties.

You can take part discussing shared experiences with other parents and carers as well as having **mental health professionals from CAMHS** on-hand to support and answer any questions you may have.

Currently sessions are being ran by Microsoft Teams. you can join or leave as any point (meetings are not recorded).

Our next three sessions are:

Friday April 28th 10-11.30am

Local Services Bucks County Council, KOOTH, SENDIAS, CAMHS/SPA.

Friday May 26th 10-11.30am

Anxiety, Emotional regulation and Violent behaviours.

Friday June 23rd 10-11.30am*

Transitions - CAMHS to AMS, School, University, apprenticeships, work place.

*face to face meeting

If you would like to join our session/s or would like further information, please contact:

Oma Nwajiuba,

Participation Lead

Barnado's Bucks CAMHS & Oxford Health NHS Foundation Trust at

ekeoma.nwajiuba@barnardos.org.uk

Please also confirm your consent to use your e-mail address.



Parenting Workshops

**Bitesize drop-in sessions for parents
of 3 to 11 year olds**

Would you like to have more confidence in
encouraging positive communication and
behaviour and to establish routines at home?

Come along to our drop-in sessions.

Sessions

- **Communicating positively
with your child**
Tuesday 18 April 2023
- **Using rewards to encourage
positive behaviour**
Tuesday 25 April 2023
- **Establishing a routine**
Tuesday 2 May 2023
- **Strengthening your relationship
with your child**
Tuesday 9 May 2023

Contact us

 01296 398 242
 southcourtfcp@
buckinghamshire.gov.uk



**Southcourt Family
Centre Plus**



10am to 11:15am



**Buckinghamshire
Council**



**SCAN
ME** 

DIARY DATES



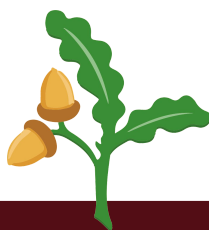
- 9/10/11/12 Year 6 SATs
- Mon 15th - Year 2 SATs
- 15th – 17th May Yr 6 Residential
- Thurs 18th - School Photos
- Tues 23rd - Boys football @ Chesterton
- Fri 26th - End of term



- Tues 6th - back to school
- Mon 12th - Whole School Sports Afternoon
- Mon 19th - Reserve whole school sports afternoon



- w/c 3rd July - Bikability yr 4 & 6
- Tues 4th - Transition Afternoon
- w/c 10th - local history week
- Fri 14th - PTA Summer Festival
- Fri 21st - End of term



Celebration Certificate



EYFS

Arthur, Winnie, Ivy-Rose
& Daniel



Y1

Eric, Max, Christopher &
Bodhan



Y2

Georgia, Senan, Mason &
Freddie



Y3

Thomas, Stanley, Wilfred
& Lara



Y4

Rose, Connor, Bobby &
Emma



Y5

Tyler, Lucy, Olivia &
Lolita



Y6

Lucas, Ted, Poppy V-L &
Bertie



TIMES TABLES ROCK STARS



Who will be the next top three players?

House / Av Answer

ASH

583

BEECH

0

MAPLE

1202

WILLOW

1079

Y1

52%

active play

Holly
Lambourne
1,811

Y2

29%

active play

Brodie Randall
446

Y3

88%

active play

Thomas Clack
840

Y4

100%

active play

Clementine
England -
White
6,792

Y5

18%

active play

Verity Sinclair
5,038

Y6

14%

active play

Bertie Riley
600

Most Correct Answers

Congratulations to our top three players over the last 14 days

Clementine England
- White Y4

Verity Sinclair
Y5

Holly Lambourne
Y1

