

10th July 2023



MARSH GIBBON
— CE SCHOOL —

News1etter

Dear Parents, Carers, Staff and Governors

Dear Parents

Only two weeks to go! Within a blink of an eye the end of term is nearly upon us! We hope you are all looking forward to family time over the holidays and a chance to refresh.

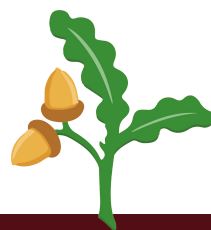
We still have plenty to accomplish in the last two weeks and we appreciate your efforts in keeping the children focused and engaged coming into school.

Every moment of teaching counts, even the last two weeks and although there will be excitement and fun as we build to the end of term, we are still focused on the children's learning, right up to the very last day.

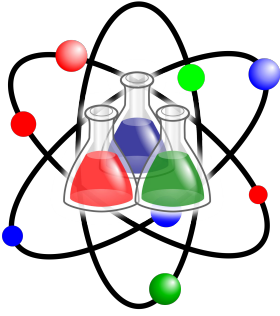
Coming up we have local history week which is a wonderful chance for the children to learn about the local community in years gone by. The children will be finishing up their topics for the term and gaining further depth in the knowledge they have acquired. This last push really brings together all that they have been taught over the term and sets the children up for success in the following academic year.

Mrs B Brown
Headteacher

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Science Week



Well, what a fabulous week we had. Exploding bottles, yeast gas inflations, fingerprinting, floating investigations, mosquito facts and appendix revelations. The children thoroughly enjoyed their week and all classes shared a little snippet of something they had done in the week during our celebration assembly on Friday. When I spoke to the children about their experiences they were all able to tell me what they had done and how much they enjoyed it.

I was very proud of our Butterflies who came up to the front of the whole school assembly and enthusiastically shared the results of their 'Confusing Cans' investigation which was designed to get children thinking about the connections between weights and ramps.

Thank you to all the parents who donated resources, they were very much appreciated and meant that the children had more access to all the exciting experiments we had lined up for them.

A further thank you to Dr Sinka, one of our parent Scientists, who shared her passion for mosquitos with the children who thoroughly enjoyed learning about those pesky little insects.



PTA Summer Festival

Remember to order your tickets for the Summer Festival!
Purchases can be made in the shop on ParentMail.

As well as Fete stalls, and inflatables there will be a bar and food trucks. The Choir will be performing and there is plenty of opportunity to win in our raffle and tombola. The music continues with live performance and a DJ. It's not to be missed!



Advance purchase tickets are £6 per adult (including a drink at the bar*), £3 for a child ticket, under 3's are free.

Family tickets are £20 for 2 adults, 3 children. All available on ParentMail



Yr3 &4 Ashmolean field trip

Felix (Y4) - It was a really good trip, I especially enjoyed the tour where we got to see Greek and Egyptian artefacts. I also really liked holding the Ancient Chinese artefacts during the workshop.

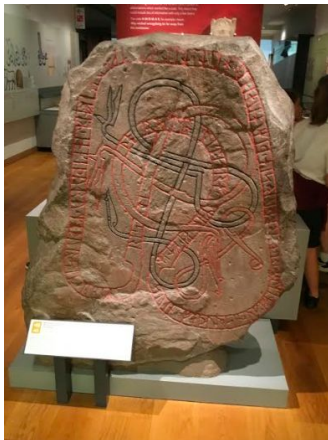
Raya (Y4) - I really loved learning the Chinese song and the lucky envelopes activity. I also loved the huge piece of artwork on the Coromandel screen that we looked at because it was very beautiful with the patterns and the dragons on it.

Lucy (Y4) - I had so much fun in the workshops, especially when we held the ancient artefacts! I found the axehead really interesting because it had a really cool design and it was heavy as it was made out of bronze. I enjoyed learning about how important the emperor must have been to wear the amazing robes we saw.

Arthur (Y3) - I enjoyed the place where we ate lunch because it was nice to get some fresh air.

Lara (Y3) - I liked it when I saw all of the old artefacts such as pots, stamps, oracle bones and the jade weapons.

Aubrey (Y3) - I enjoyed the workshop and when we were able to hold actual ancient Chinese artefacts. I also liked completing the bingo activity where we had to find different artefacts in the Ancient Chinese gallery.



Mastery Maths Open Morning

A huge thank you to everybody who joined us for our Maths Open Morning last Tuesday, it was great to see so many parents in school to support this. We talked through the theory behind our approach to teaching maths here at Marsh Gibbon and explained the importance of working through the different stages in small steps to ensure nobody gets left behind. We also spoke about the importance of learning and securing key number facts - including our times tables - to help the children make even better progress. Of course the most important part was getting into the classrooms and seeing the maths in action - a big thank you to the children and staff for making this possible.

If you missed the presentation or had anything you wanted to look at again this can be found on our school website, alongside our calculation policy.

<http://www.marshgibbon.bucks.sch.uk/maths.html>



This academic year the children have organised a hot chocolate sale and an ice lolly sale to raise money for UNICEF's Water Aid campaign, providing clean water for children around the world.

<https://www.unicef.org.uk/what-we-do/water-and-sanitation/>

They have raised a grand total of £ 232.99. A fantastic effort, well done! This money will really make a difference and improve the lives of children around the world. A big thank you to families for supporting our cause.

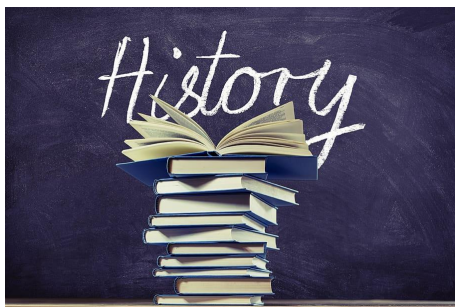
We would like to thank the school council of 2022/23 for all for their hard work this year,

Rowan, Henry, George, Millie, Bryony, Ted, Lara, Aubrey, Alicia, Will, Holly, Connor, Keir and Ava.

As well as supporting the wider world, they have really made a difference around the school community, sharing the children's views and having an input on Forest School, School Values, Clubs, Lunches, Road Safety in the village, Wellbeing and much more. In September the class elections will be held again, and new class councillors will be voted in.



Local History Week



This week, it is our Local History Week at Marsh Gibbon CE School! Each phase has a focus enquiry question for the week:

Early Years, Year 1 and Year 2: How has Castle Street changed?

Year 3 and Year 4: How has Marsh Gibbon CE School changed?

Year 5 and Year 6: How has Marsh Gibbon changed?

We are looking forward to completing a range of activities throughout the week that will enable us to answer our focus questions, including: local fieldwork, welcoming Mr Lambourne into school to share his knowledge and experiences with us and looking at a variety of evidence such as maps and photos.

If you have anything significant that will contribute to your child's learning this week, please do send it in with your child to share with their class.

Football



Here are our Year 6 boys football team celebrating with their trophy for winning the Oxfordshire League. They all worked so hard and we are so proud of them all. Huge thanks to Mr Riley for donating the trophy

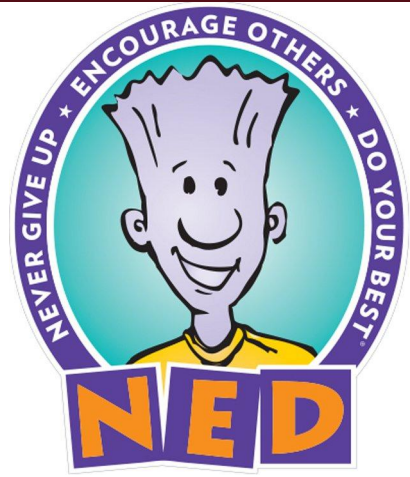
Library



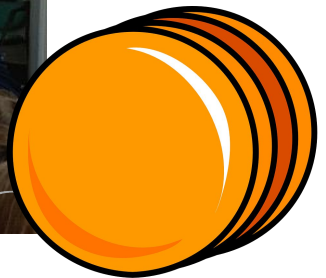
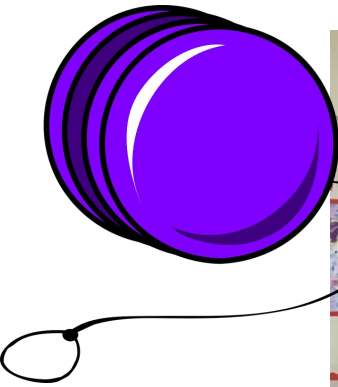
Help our school to boost the library, Click on the following link. The more nominations the better our chances.

<https://www.nationalbooktokens.com/schools#nominate-your-school-title>

NED assembly



Today, NED's Mindset Mission visited our school! NED is a loveable cartoon character whose name is an acronym for **N**ever give up, **E**ncourage others, and **D**o your best. NED took our children on a 45-minute journey filled with storytelling, illusions, yo-yo tricks and humour. The children absolutely loved this and during this week, you are able to purchase one of the yo-yos just like NED used during the NED assembly.



Social Media



Social Media use outside of school

We have a few concerns regarding children's use of social media outside of school during evenings and weekends.

This is leading to a lot of upset and polarisation of some pupils within school and is not in line with our ethos or values. As a school, our staff are having to spend time and deal with issues that have happened outside of school due to the inappropriate use of children using social media.

Most Social media apps are for pupils 13 years and over.

If you do allow your child to access social media, we ask for your vigilance. Just like their interactions in person, online interactions require supervision and support.

What is right will vary from family to family but some strategies that are known to be successful include:

- Monitoring their phones for the apps that are downloaded
- Enacting parental controls on phones and consoles
- Reviewing the messages they send on platforms and apps – making monitoring part of a daily or weekly routine
- Setting expectations about what space (preferably communal) and times they have access to devices
- Encouraging them to share or discuss with you what they are doing.

Whilst we appreciate the benefits (and prevalence) of these forms of communication, many of our pupils are struggling when any problems or conflict arise as a result of what is being shared.

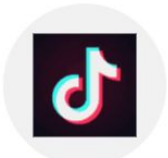
We are asking for your partnership in dealing with this, as this is happening outside of school.

As a school we are responding to this with additional teaching during Computing lessons, in 1:1 conversations and teaching opportunities as they arise.

Social Media



Below, you will find the age ratings for the various Apps.
Many social media apps have an age rating of 13+.



TikTok



Instagram



Facebook



Snapchat



Twitter



YouTube



Houseparty



Kik



Bebo



YouNow



Habbo



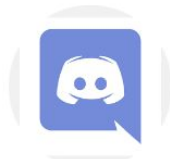
Reddit



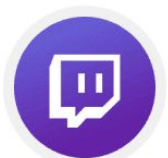
Yubo



Whisper



Discord



Twitch



Omegle



AskFm

Social Media



These apps are suitable for ages 16yr and up



WhatsApp



LinkedIn



Flickr



Vimeo



MySpace



Periscope



Tumblr

These apps are suitable for ages 18yrs and up



Clubhouse



Monkey



Meet Me



Live.me



Tagged



YOLO



What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people; compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs: increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety
#WakeUpWednesday



TIMES TABLES ROCK STARS



Who will be the next top three players?

House / Av Answer

ASH

508

BEECH

1,197

MAPLE

301

WILLOW

413

Y1

44%

active play

Noah
3500

Y2

16%

active play

Brodie
503

Y3

96%

active play

Thomas
11,113

Y4

83%

active play

Clementine
1,110

Y5

9%

active play

Ben 498

Y6

90%

active play

Milie 1,057

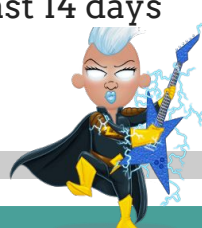
Most Correct Answers

Congratulations to our top three players over the last 14 days

Thomas Y3

Clementine Yr 4

Noah
Y1



Celebration Certificate



EYFS

Henry, Amias, George Rowan



Y1

Cameron, Flavio Maisie,
Bodhan



Y2

Noah, Isaas, Clara, Faebien



Y3

Ella, Romeo, Meave, Paige



Y4

All year 4, Ayrton, Kyan, Lucy



Y5

Jemima, Connor, Willow, Olivia



Y6

Connor, Jack, Bella, Bailey

DIARY DATES



- W/c 10th - Local history week
- Mon 10th - NED Growth Mindset Tour Show
- Mon 10th - YR Vision Screening
- Tues 11th - Mufti Day (Tombola prizes)
- Wed 12th - EYFS new starters 1 - 3pm
- Thurs 13th - EYFS trip to Hogshaw Farm
- Fri 14th - Reports sent home, via ParentMail
- Fri 14th - PTA Summer Festival
- Mon 17th - Y6 dress rehearsal to school
- Tues 18th - Y6 Play 9.15am & 6pm
- Thurs 20th - Y6 Leavers assembly 9.30am (Church, Y6 parents invited)
- Fri 21st - End of term

School reopens on Tuesday 5th September 2023

Year 6 Open events:

Here are two dates for some open events prior to secondary applications

Waddesdon Secondary - 26th Sept 9:15 - 11am and 6 - 8,30pm

Buckingham Secondary - 21st Sept 5.30 - 8pm

