



MARSH GIBBON
— CE SCHOOL —

Newsletter

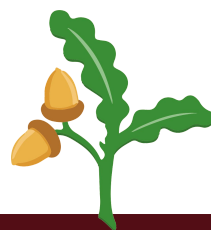
Dear Parents, Carers, Staff and Governors

We are now half way through the school year and I'm sure that the next three half terms will whizz by just as quickly.

Thank you to all the parents for your ongoing kindness and support especially last week during the Ofsted visit. Our children were amazing; great ambassadors for our school and we are all incredibly proud of them. We look forward to sharing the report with you, once it is available to us. Sincere thanks to all the staff here at Marsh Gibbon, for their ongoing commitment and dedication to ensuring your children continue to succeed together.

Mrs B Brown
Headteacher

office@marshgibbon.bucks.sch.uk



COMMUNITY

We presently have 2 vacancies on our Governing Body: the positions are for Parent Governors. This is an exciting opportunity to really help shape the direction of our school and we would love for you to join us.

We are on a continuous journey to provide the best possible provision for our pupils and staff. If you would like more information about this advert, please contact the school office on 01869 277 268 or email the school office:

office@marshgibbon.bucks.sch.uk, FTAO the Chair of Governors.

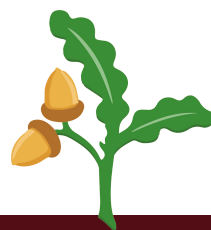
Please note that all prospective governors will be required to complete an application form including supplying references. All governors also undergo DBS and other safeguarding vetting prior to being appointed.



SAFEGUARDING

Randomly matching its users for 15-second conversations, the platform's developers claim to have created dynamic online space for people to make new connections and, potentially, even some new friends.

Despite these innocuous-sounding intentions, Monkey has been criticized for moderation which may not be comprehensive enough to defend against the obvious dangers that unregulated, rundown video calls pose to the younger element of the site's user base.



What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION
17+

(although the lack of age verification means that someone younger could easily log in with a false date of birth)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

CENSORED

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety

#WakeUpWednesday

FOOTBALL

On Tuesday some of the Year 3 and 4 children took part in a Football Festival at the Royal Latin School. The children had to play 4 mini matches. The team drew one game and won the others. The children were ecstatic and won the competition. They were extremely proud to bring home the trophy! Well done to all the children who played. Not only did they play really well they also showed excellent sportsmanship and team spirit. #succeedingtogether



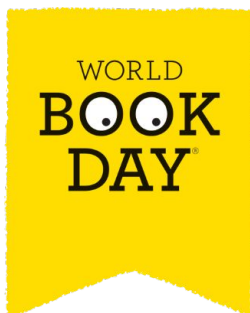
HOME LEARNING

What buzz and excitement around the school for this terms home learning gallery. It is such a pleasure for the staff to share the children's accomplishments with you their families.

Our children have all worked extremely hard with their home learning tasks. Some children have even managed to complete all six!

Thank you to you all for attending the Home Learning Gallery today to share and celebrate your child's home learning.

We shall look forward to welcoming you to our next Home Learning Gallery on the Wednesday 27th March at 2:45pm.



WORLD BOOK DAY

It is almost time for World Book Day! This year, World Book day is on Thursday 7th March 2024. We will be celebrating with a whole school text that the children will read in their classes and then we will create pieces of writing to accompany our chosen text. The children are invited to dress as a book character on World Book day and will receive their £1 book voucher on the day. More details to follow.

INTERNET SAFETY DAY



On Tuesday we all celebrated Internet Safety Day. This is a day that is important to ensure that all the children are aware of the importance of staying safe online. Lots of the classes joined an online live lesson that included short, interactive activities.



MENTAL HEALTH WEEK

The children all took part in various activities throughout the week, focussing on the theme 'My voice matters'. Our children have a great understanding of their importance in the world and the difference they can make when they speak out. The impact this has on wellbeing is huge and we are proud that the children can talk so freely about mental health and wellbeing at school.

R/Y1 played pass the secret message round the circle, learning the importance of listening very carefully to hear the correct message!



Lots of fun with string cup phones too... listening and making yourself heard is so important.



DISPLAYS



Here we have our wonderful display following our Three Faith Tour in Bedford and it's also wonderful to be able to share with you our fabulous PE provision too. It's great to celebrate our children's achievements outside of school, too.

SAVE THE DATE

THURSDAY 27TH FEB

We are looking forward to welcoming you to school on Tuesday 27th or Thursday 29th February for the learning discussions. Please book your learning discussion time online.

VALUE BANDS

Year Group	Love	Friendship	Compassion	Honesty	Forgiveness	Respect
EYFS/Y1						Nancy
Y2	Oscar			Isla		
Y3		Isaac Oscar Tom Clara				Emily Molly
Y4	Lara				Stanley	
Y5	Raya	Rose				
Y6			Olivia Lucas			



TIMES TABLES ROCKSTARS



We're aiming for 100% active play next term.

House / Av Answer

ASH

4514

BEECH

7177

MAPLE

5360

WILLOW

3101

Y1

43%
active play

JD 2912

Y2

56%
active play

CW 1657

Y3

10%
active play

BR 137

Y4

95%
active play

JC 1933

Y5

46%
active play

BR 9059

Y6

19%
active play

AL 938

Most Correct Answers

A huge well done to our children for their super commitment over the last 2 weeks by completing their TTRS. The top three players over the last 3 weeks are BR, in Y5 with an amazing 9,059 correct answers, JC in Y4 achieving 1,933 correct answers and CW in Y2 achieving an amazing 1,657 correct answers.



HOUSE POINTS

	Overall total
Ash	699 - WINNERS!
Beech	696
Maple	566
Willow	672

Congratulations **Ash House !**
You will have your mufti day on
Tuesday 20th February.



Celebration Certificate



EYFS & Y1

ZACHARY, JACK D.

Y2

MAISIE, ERIC

Y3

LEO, SENAN, XENIA

Y4

WILFRED, GEORGIA

Y5

JOSEPH, BOBBY

Y6

LOLITA, LUCAS,
ARTHUR

DIARY DATES



- 19/02 school returns
- W/C 19/02 Bikeability Yr 6
- 20/02 Ash house Mufti Day
- 21/02 Boys football VS. Langford
- 22/02 Girls football VS. Glory Farm
- 26/02 YR 5&6 Boys Football VS. Grendon
- 27/02 Learning discussions
- 28/2 Boys football vs. Fritwell
- 28/02 E-safety training for parents
- 29/02 Learning discussion



- 04/03 Girls Football VS. Grendon
- 06/03 Boys 5&6 Football VS. Twyford
- 07/03 World Book Day
- 07/03 Girls Football VS. St Edburgs
- 08/03 Level 1 Bikeability
- 12/03 YR 1&2 Target ball festival
- 13/03 Year 5&6 Netball festival
- 13/03 Girls Football VS Langford
- 18/03 YR 5&6 Trip to Woburn Safari Park
- 20/03 R 1 & 2 assembly to parents 09:15
- 26/03 Easter Service at the church
- 26/03 YR 3&4 Basketball festival
- 26/03 Boys Football VS. Bure Park
- 27/03 Home learning Gallery 2:45pm
- 28/ Inset Day
- 15/04 return to school
- 15/04 3&4 Stoneage WOW day
- 25/04 5&6 Hockey Festival

