

Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

## RELIGIOUS EDUCATION LONG TERM OVERVIEW

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1 Big Questions	<p><b><u>Christianity, Judaism</u></b> What makes people special?</p>	<p><b><u>Christianity</u></b> Does God want Christians to look after the world?</p>	<p><b><u>Christianity</u></b> Is it possible to be kind to everyone all of the time?</p>	<p><b><u>Hinduism</u></b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p><b><u>Judaism</u></b> How special relationship is the relationship Jews have with God?</p>	<p><b><u>Sikhism</u></b> How far would a Sikh go for his/her religion?</p>	<p><b><u>Islam</u></b> What is the best way for a Muslim to show commitment to God?</p>
Term 2 Big Questions	<p><b><u>Christianity</u></b> What is Christmas?</p>	<p><b><u>Christianity</u></b> What gift might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p><b><u>Christianity</u></b> Why do Christians believe God gave Jesus to the world?</p>	<p><b><u>Christianity</u></b> Has Christmas lost its true meaning?</p>	<p><b><u>Christianity</u></b> What is the most significant part of the nativity story for Christians today?</p>	<p><b><u>Christianity</u></b> Is the Christmas story true?</p>	<p><b><u>Christianity</u></b> How significant is it that Mary is Jesus' mother?</p>
Term 3 Big Questions	<p><b><u>Hinduism</u></b> How do people celebrate?</p>	<p><b><u>Christianity</u></b> Was it always easy for Jesus to show friendship?</p>	<p><b><u>Judaism</u></b> How important is it for Jewish people to do what God asks them to do?</p>	<p><b><u>Christianity</u></b> Could Jesus really heal people? Were these miracles or is there some other explanation?</p>	<p><b><u>Judaism</u></b> How important is it for Jewish people to do what God asks them to do?</p>	<p><b><u>Sikhism</u></b> Are Sikh stories important today?</p>	<p><b><u>Christianity</u></b> Is anything ever eternal?</p>
Term 4 Big Questions	<p><b><u>Christianity</u></b> What is Easter?</p>	<p><b><u>Christianity</u></b> Why was Jesus welcomed like a king or celebrity on Palm Sunday?</p>	<p><b><u>Christianity</u></b> How important is it to Christians that Jesus came back to life after His crucifixion?</p>	<p><b><u>Christianity</u></b> What is "good" about Good Friday?</p>	<p><b><u>Christianity</u></b> Is forgiveness always possible for Christians?</p>	<p><b><u>Christianity</u></b> How significant is it for Christians to believe God intended Jesus to die?</p>	<p><b><u>Christianity</u></b> Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>

Term 5	<u>Christianity,</u> <u>Islam,</u> <u>Hinduism,</u> <u>Sikhism</u> What can we learn from stories?	<u>Judaism</u> Is Shabbat important to Jewish children?	<u>Judaism</u> How special is the relationship Jews have with God?	<u>Hinduism</u> How can Brahman be everywhere and in everything?	<u>Judaism</u> What is the best way for a Jew to show commitment to God?	<u>Sikhism</u> What is the best way for a Sikh to show commitment to God?	<u>Islam</u> Does belief in Akhirah (life after death) help Muslims lead good lives?
Term 6 Big Questions	<u>Islam</u> What is the best way for a Muslim to show commitment to	<u>Christianity</u> Do Christmas celebrations and traditions help Christians understand who Jesus was and why?	<u>Judaism</u> What is the best way for a Jew to show commitment to God?	<u>Hinduism</u> Would visiting the River Ganges feel special to a non-Hindu?	<u>Christianity</u> Do people need to go to church to show they are Christians?	<u>Christianity</u> What is the best way for Christian to show commitment to God?	

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**Progression of Skills for R.E.**

	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<p>Knowledge and understanding of the subject matter of the enquiry.</p>	Talk about people who are special to me.	Explore and retell the Christian creation story.	Remember something Jesus said or did to be kind.	Describe some of the ways Hindus celebrate Diwali.	Explain what makes Jewish people believe they have a special relationship with God.	Make links between how Sikhs practice their religion and the beliefs that underpin this.	Explore how Muslims show commitment to God.
	Talk about the Christmas story.	Retell the Christmas story including which gifts were given to Jesus.	Explain that Christians believe Jesus was a gift from God.	Start to explain the Christian belief that Jesus was God in human form.	Explore Christmas symbols.	Describe what Christians learn from the Christmas story.	Explain the significance of why Mary was chosen as Jesus' mother.
	Explore how New Year and Spring is celebrated in different countries.	Explain that Jesus is special to Christians.	Talk about Jewish practices.	Explore viewpoints about one of Jesus' miracles.	Describe different ways Jewish people show respect to God.	Recognise that Sikh stories can be an important way of expressing beliefs.	Describe what Christians might learn about the afterlife from Bible stories.
	Talk about the Easter story.	Retell a time when Jesus showed friendship.	Recall what Christians believed happened on Easter Sunday.	Tell you why Jesus' death is important to Christians.	Explore forgiveness in a Biblical text.	Explore whether God intended to crucify Jesus.	Describe ways in which Christianity seems to be a strong religion today.
	Explore moral stories from different countries.	Recall the events of the Easter story and recognise some of the symbols.	Explore how Jewish people have a special relationship with God.	Describe what a Hindu might believe about Hindu gods and understand that Brahman is in everything.	Explain how Jewish people might show their commitment to God.	Explore how both Christians and Sikhs show commitment to God.	Describe how Muslims might try to lead lives respectful to God.
	Talk about different special places including religious buildings.	Talk about how Jewish people celebrate Shabbat.	Explore ways Jewish people show commitment to God.	Describe a Hindu ritual which happens at the River Ganges.	Describe some of the ways Christians use churches to worship.		Explore ways in which Muslims can be stereotyped.

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<p>Personal resonance with or reflection on the concept / belief underlying the subject matter of the enquiry.</p>	<p>Talk about people who are special to me.</p> <p>Talk about what it feels like to give and receive presents.</p> <p>Talk about how I celebrate special occasions.</p> <p>Talk about examples of new life in nature I have seen.</p> <p>Talk about why stories are important.</p> <p>Talk about places that are special to me.</p>	<p>Explain how it felt to make something.</p> <p>Talk about a gift that is special to me.</p> <p>Talk about my friends and why I like them.</p> <p>Talk about a person I admire.</p> <p>Talk about my favourite day of the week and about food I would like to share in a special meal.</p> <p>Explain how it feels to say sorry and what I have said sorry for.</p>	<p>Explain when I have been kind to others even when it was difficult.</p> <p>Explain how I could solve a problem by showing love.</p> <p>Explain why I show respect.</p> <p>Discuss my beliefs in life after death.</p> <p>Explain why agreements are important and why they should be kept.</p> <p>Explore how I show commitment.</p>	<p>Describe ways to demonstrate belonging to a group and explain how doing this gives a sense of belonging.</p> <p>Explain what Christmas means to me and whether this involves giving and receiving gifts.</p> <p>Explain what a miracle is and think about what miracle I would like to see today.</p> <p>Suggest how a person may help others who are in difficult situations.</p> <p>Explain different roles I play whilst still being me.</p> <p>Explain why water is important.</p>	<p>Discuss agreements and contracts.</p> <p>Design a symbolic object to show the significance of Christmas.</p> <p>Explain how it might feel if I were not able to eat certain foods.</p> <p>Talk about why forgiveness is important.</p> <p>Discuss things I am committed to and rank them in priority order.</p> <p>Describe how a special place makes me feel.</p>	<p>Identify different levels of commitment I show.</p> <p>Explain how 'true' could mean different things to different people.</p> <p>Explain how some stories can teach people about what is important and how to behave.</p> <p>Understand the difference between purpose and destiny.</p> <p>Show an understanding of why people show commitment in different ways.</p>	<p>Show an understanding of why people show commitment in different ways.</p> <p>Explain the qualities needed in different people because of the important jobs they are chosen to do.</p> <p>Understand the concept of eternity.</p> <p>Explain how the influence people have had on me has affected what I see as important.</p> <p>Give examples of times my choices have been influenced.</p> <p>Give example of times when I misinterpreted something.</p>
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<p>Skills of evaluation and critical thinking in relation to the big enquiry question</p>	<p>Suggest someone who is a role model to me.</p>	<p>Express an opinion about the Christian belief about creation.</p>	<p>Justify why I think Christians should be kind.</p>	<p>Explain why Diwali may bring a sense of belonging to Hindus.</p>	<p>Describe how Jewish people express their relationship with God.</p>	<p>Express my opinion as to why Sikhs show different levels of commitment.</p>	<p>Explain some ways showing commitment to God that would be better than others for Muslims.</p>
	<p>Understand Jesus is special to Christians.</p>	<p>Suggest a gift I would give to Jesus.</p>	<p>Explain why Christians think God gave Jesus to the world.</p>	<p>Explain what Christmas means to Christians and what it means to me.</p>	<p>Ask questions about something I find puzzling in the Christmas story.</p>	<p>Express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>Consider my own response to the Christian belief in the Virgin birth.</p>
	<p>Express an opinion about a story.</p>	<p>Explain how Jesus tried to be a good friend.</p>	<p>Suggest important things that Jews do to show respect to God.</p>	<p>Discuss whether I believe Jesus healed people not.</p>	<p>Start to identify how it would feel to keep Kashrut.</p>	<p>Explain how some stories can teach Sikhs about what is important in life.</p>	<p>Reflect on my own beliefs about whether anything is eternal.</p>
	<p>Explain why Easter is special for Christians.</p>	<p>Show understanding that Jesus is special to Christians and explain why.</p>	<p>Discuss what Christians believe about Jesus' resurrection.</p>	<p>Reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>Understand how Christians believe God can help them show forgiveness.</p>	<p>Express my opinion about Jesus' crucifixion being his destiny or purpose.</p>	<p>Explain whether I believe Christianity is a strong religion now.</p>
	<p>Explain the moral of a story.</p>	<p>Create connections between being Jewish and decisions about behaviour.</p>	<p>Explain how Jewish people express their special relationship with God.</p>	<p>Recognise what I think about Hindu beliefs and express thoughts on these.</p>	<p>Explain what ways might be the best for Jews to show their commitment to God.</p>	<p>Discuss the best way for a Sikh/Christian to show their commitment to God.</p>	<p>Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
	<p>Describe what makes a place special.</p>			<p>Empathise with the special feelings a Hindu might experience when taking part at a ritual in the River Ganges.</p>	<p>Understand the impact a Christian's special place has on them.</p>		

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