

Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

History Vocabulary - by year group and/or topic

KS1 History

'Pupils should develop an **awareness of the past**, using common words and phrases relating to the **passing of time**. They should know where the people and events they study fit within a **chronological** framework and **identify similarities and differences** between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should **ask and answer questions, choosing and using parts of stories and other sources** to show that they know and **understand key features of events**. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.' - National Curriculum

continuity and change, cause and consequence, similarity, difference and significance

EYFS		
today	yesterday	tomorrow
the present	the past	the future
day	week	month
long ago	old	new/recent
parent	grandparent	great grandparent
clue	memory	lifetime
calendar	Who?	What?

Year 1 & 2 *On the move (changes in transport)*

transport	travel	railway
station	vehicles	carriages
harbour	moorings	conductor
compare	contrast	platform

Year 1 & 2 *Fire! Fire!*

London	Samuel Pepys	disaster
River Thames	monument	impact
plague	diary	thatched
17th century	rebuilt	St Paul's Cathedral

Year 1 & 2 *Around the world*

explorers	Colombus	Armstrong
travel	encounter	impact
significant	brave	pioneer
Atlantic Ocean	Ameria	space

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philipians 4:13

KS2 History

'Pupils should continue to develop a **chronologically secure knowledge and understanding** of British, local and world history, establishing **clear narratives** within and across the periods they study. They should note **connections, contrasts and trends** over time and develop the appropriate use of historical terms. **They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.** They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of **sources.**' - National Curriculum

continuity and change, cause and consequence, similarity, difference and significance

Year 3 & 4 Groovy Greeks		
chronological order	era/period	B.C (Before Christ)
A.D (Anno Domini)	Sparta	Athens
culture	achievements	legacy
democracy	impact	effects
consequences	change	continuity
cause/s	Historian	archaeologist/archaeology
primary evidence	secondary evidence	myths and legends
trade links		

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philippians 4:13

Year 3 & 4 The Brave and the Bold (The Shang Dynasty)

archaeologist/archaeology	chronology	dynasty
Emperor	artefacts	bronze
cowrie shells	General	civilisation
continent	culture	hierarchy
society	trade	jade
oracle bones	Yellow river	classes

Year 3 & 4 Rocks, Bones & Stones

prehistory	neolithic	mesolithic
palaeolithic	period/era	settlement
nomadic	domestic	archaeologist
artefact	agriculture	site
monument	tribes	BC/AD
Stone Age	Bronze Age	Iron Age

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philippians 4:13

Year 5 & 6 Whose War?

commonwealth	allies	evacuee
blitz	air raid	liberate
military	dictator	occupied
propaganda	refugee	resistance
rationing	coupons	Holocaust
telegram	D-Day	United Nations

Year 5 & 6 Shakespeare

Significant individual	playwright	bard
The Globe	Stratford-upon-Avon	scene
comedies	tragedies	histories

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philippians 4:13

Year 5 & 6 Romans & Vikings

Ancient history	archaeologist	Celts
empire	invasion	Latin
legion	rebellion	Romans
Vikings	Scandinavia	long ship
invade	settlement	Beowulf
Norse	longhouses	traditions

Year 5 & 6 Ancient Civilisations

Aztec	pyramids	palaces
monuments	statues	tribe
empire	religion	warriors
priests	civilisation	Maya
temple	stelae	codices
calendar	astronomy	hieroglyphs

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philipians 4:13