



MARSH GIBBON

— CE SCHOOL —

Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

How can I say "I can't" when the Bible says: I can do everything through Him who gives me strength.' Philippians 4:13

MGS GEOGRAPHY Long Term Overview

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1 & 2 Cycle A		<u>Where am I?</u>		<u>Would you prefer to live in a hot or cold place?</u>		<u>What is it like to live in Shanghai?</u>
Year 1 & 2 Cycle B		<u>What is it like here?</u>		<u>What is the weather like in the UK?</u>		<u>What can you see at the coast?</u>
Year 3 & 4 Cycle A		<u>Who lives in Antarctica?</u>		<u>Are all settlements the same?</u>		<u>What are rivers and how are they used?</u>
Year 3 & 4 Cycle B		<u>Why do people live near volcanoes?</u>		<u>Why are rainforests important to us?</u>		<u>Where does our food come from?</u>
Year 5 & 6 Cycle A		<u>Why does population change?</u>		<u>Would you like to live in the desert?</u>		<u>Can I carry out an independent fieldwork enquiry?</u>
Year 5 & 6 Cycle B		<u>What is life like in the Alps?</u>				<u>Where does our energy come from?</u>

Two Year Curriculum Cycle

	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
CYCLE A	<u>Where am I?</u>	<u>Would you prefer to live in a hot or cold place?</u> <u>What is it like to live in Shanghai?</u>	<u>What are rivers and how are they used?</u>	<u>Are all settlements the same?</u>
	<u>Who lives in Antarctica?</u>		<u>Why does population change?</u>	<u>Can I carry out an independent fieldwork enquiry?</u>
CYCLE B	<u>Would you like to live in the desert?</u>	<u>Why do people live near volcanoes?</u>	<u>What is the weather like in the UK?</u>	<u>What is it like here?</u>
	<u>What can you see at the coast?</u>		<u>Where does our food come from?</u>	
	<u>Why are rainforests important to us?</u>		<u>Where does our energy come from?</u>	
	<u>What is life like in the Alps?</u>			

Locational knowledge

	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
Knowledge	<ul style="list-style-type: none"> I know some similarities and differences between the natural world around me and contrasting environments. I know that people in other countries may speak different languages I know Have a wider understanding of the wider world and draw comparisons between my own local environment/ community and other places. 	<p style="text-align: center;"><u>Where am I?</u></p> <ul style="list-style-type: none"> I know that an aerial photograph is a photograph taken from above. I know that a map is a picture of a place drawn from above. I know that features on a map are shown using symbols. I know that there are four countries in the United Kingdom. England, Northern Ireland, Scotland and Wales. 	<p style="text-align: center;"><u>Who lives in Antarctica?</u></p> <ul style="list-style-type: none"> I know that there are lines of latitude and longitude on the earth. I know that the Antarctica is located at the southernmost point on the globe. I know what the Antarctic Treaty is and why it was written. I know the physical features of Antarctica. I know the 8 main points on a compass. 	<p style="text-align: center;"><u>Would you like to live in the desert?</u></p> <ul style="list-style-type: none"> I know where the hot desert biomes are located. I know the physical features of the Mojave Desert. I know how people can use the Mojave Desert.
Skills	<ul style="list-style-type: none"> I can make a map of my environment. I can draw information from a simple map. I can explain some similarities and differences between life in this country and life in other countries. I can describe a journey. I can talk about seasonal changes and share what I observe and notice. I can explain why some changes happen. 	<ul style="list-style-type: none"> I can use positional language to describe direction. I can name the four countries that make up the United Kingdom. I can follow directions on a map. 	<ul style="list-style-type: none"> I can locate Antarctica on a world map and on a globe. I can name the eight points on a compass. I can use a climate zone key to explain what the climate is like in different locations around the world. 	<ul style="list-style-type: none"> I can describe the features of a hot desert biome. I can locate the hot desert biomes on a map. I can explain how people use the Mojave Desert. I can describe the features of the Mojave Desert.
Key Vocab	<ul style="list-style-type: none"> same, different, similar, then, now, before, after, next, environment, place quiet, busy, calm, noisy, summer, autumn, winter, spring 	<ul style="list-style-type: none"> left, right, next to, behind, close to, in front of, far, near, above, below, United Kingdom, England, Northern Ireland, Scotland, Wales, symbols, aerial photograph 	<ul style="list-style-type: none"> lines of latitude, lines of longitude, hemisphere, climate, climate zone, compass points, direction, treaty, ice shelf, ice sheet, drifting ice, iceberg 	<ul style="list-style-type: none"> drought, desertification, flash floods, arid, barren, biome, Mojave Desert. climate, desert, mining, rainfall, ranching, renewable energy
Knowledge		<p style="text-align: center;"><u>What can you see at the coast?</u></p> <ul style="list-style-type: none"> I know that there are famous landmarks across the four counties of the United Kingdom. I know that there are physical and human features that you can see on the coast. I know that there are seven continents in the world. 	<p style="text-align: center;"><u>Why are rainforests important to us?</u></p> <ul style="list-style-type: none"> I know what a biome is. I know about the layers of the rainforest. I know about global warming. I know that plants have adapted in the Amazon rainforest. 	<p style="text-align: center;"><u>What is life like in the Alps?</u></p> <ul style="list-style-type: none"> I know that Mont Blanc is the highest mountain in the Alps. I know what a mountain climate is. I know how alpine mountains were formed.
Skills		<ul style="list-style-type: none"> I can name the seven continents in the world, Asia, Africa, North America, South America, Antarctica, Europe and Oceania. I can name the five oceans in the world. Arctic, Atlantic, Pacific, Indian and Southern, 	<ul style="list-style-type: none"> I can name the six biomes of the world; Tundra, Temperate deciduous forest, Tropical rainforest, Savannah, Desert, Boreal forest I can name the layers of the rainforest in order starting from the bottom; forest floor, understorey layer, canopy layer, emergent layer 	<ul style="list-style-type: none"> I can locate the Alps on a map of Europe. I can use a key to explain the altitude on a map. I can explain the reason for the mountain climate.
Key Vocab		<ul style="list-style-type: none"> Arctic, Atlantic, Pacific, Indian and Southern, Asia, Africa, North America, South America, Antarctica, Europe, 	<ul style="list-style-type: none"> biome, emergent layer, canopy layer, understorey layer, forest floor, global warming, mining, logging, deforestation, 	<ul style="list-style-type: none"> climate, leisure, tourist, tourism.

		Oceania, coast, beach, cliffs, cave, sand dunes, coastline, sea, stack, arch	Tundra, Temperate deciduous forest, Tropical rainforest, Savannah, Desert, Boreal forest	
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Place knowledge				
	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
Knowledge	<ul style="list-style-type: none"> I know that there are many countries around the world I know some similarities and differences between life in this county and life in other countries. I know about the wider world and draw comparisons between my own local environment/ community and other places. 	<p>Would you prefer to live in a hot or cold place?</p> <ul style="list-style-type: none"> I know that there are seven continents in the world. I know what the equator is. I know where Kenya is. I know what is the same and what is different about two contrasting places; the United Kingdom and Kenya. 	<p>Why do people live near volcanoes?</p> <ul style="list-style-type: none"> I know the four layers of the earth. I know about the three plate boundaries. I know about the shield volcano. I know about the composite volcano. I know the causes of an earthquake. 	
Skills	<ul style="list-style-type: none"> I can talk about features of my own immediate environment and how environments may vary from one another I can describe a journey within the local environment. I can ask questions about my familiar world 	<ul style="list-style-type: none"> I can name the seven continents in the world, Asia, Africa, North America, South America, Antarctica, Europe and Oceania and label them on a world map. I can show where the equator is on a world map or on a globe. I can locate Kenya on a world map. 	<ul style="list-style-type: none"> I can classify three volcanoes, active, extinct and dormant. I can label the layers of the earth; mantle, inner core, outer core and crust. I can explain the three plate boundaries; convergent, divergent and transform. 	
Key Vocab	<ul style="list-style-type: none"> place, same, similar, different, journey, far, near, travel, hot, cold, 	<ul style="list-style-type: none"> North Pole, South Pole, UK, Kenya, same, different, North America, Europe, South America, Africa, Antarctica, Asia, Oceania, equator 	<ul style="list-style-type: none"> mantle, inner core, outer core, crust, convergent, divergent, transform, tectonic plates, ash, lava, magma, shield volcano, composite volcano, active, extinct, dormant, epicentre, seismic waves, fault line, focus 	
Knowledge		<p>What is it like to live in Shanghai?</p> <ul style="list-style-type: none"> I know that there are seven continents in the world. I know that Shanghai is in Asia. I know the difference between physical and human features on a map. 		
Skills		<ul style="list-style-type: none"> I can name the seven continents in the world, Asia, Africa, North America, South America, Antarctica, Europe and Oceania I can locate Shanghai on a world map. 		

		<ul style="list-style-type: none"> I can name some physical and human features in Shanghai. I can explain what Shanghai is like for tourists. 		
Key Vocab		<ul style="list-style-type: none"> skyscraper, river, bridge, road, beach, woodland, hill, house, tourists 		

Human and physical geography				
	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
Knowledge	<ul style="list-style-type: none"> I know that there are different types of weather. I know there are 4 seasons in a year. I know changes occur throughout the seasons. 	<p><u>What is the weather like in the UK</u></p> <ul style="list-style-type: none"> I know the countries in the United Kingdom and their capitals. I know that one year is made up of four seasons. I know that the Republic of Ireland is not in the United Kingdom. I know that people can use weather symbols to show the different weather types. 	<p><u>What are rivers and how are they used?</u></p> <ul style="list-style-type: none"> I know where North and South America are on a world map I know the different types of mountains and volcanoes and how they are formed I know the names of some of the world's most significant rivers I know the name of some counties in the UK 	<p><u>Why does population change?</u></p> <ul style="list-style-type: none"> I know that global population distribution is how people are spread across a specific area. I know some of the reasons for population growth. I know some of the reasons for population decline. I know that there are reasons; push and pull factors, that either pull or push people towards or away from a place.
Skills	<ul style="list-style-type: none"> I can discuss daily weather and seasons. 	<ul style="list-style-type: none"> I can locate the four countries of the United Kingdom on a map. I can name the four capital cities of the four countries in the United Kingdom; London, Belfast, Edinburgh, Cardiff. I can describe the typical weathers that we would see during the four seasons; Autumn, Winter, spring, Summer 	<ul style="list-style-type: none"> I can locate some countries in Europe and North and South America using maps I can locate the world's most significant mountain ranges on a map I can describe and understand types of settlements and land use 	<ul style="list-style-type: none"> I can use a key to identify the population density in different places around the world. I can locate densely populated places around the world by using a key on a map. I can explain some reasons for population growth and population decline. I can explain the difference between migration and refugee.
Key Vocab	<ul style="list-style-type: none"> spring, summer, autumn, winter, rain, sun, cloud, snow 	<ul style="list-style-type: none"> sunny, sunny and cloudy, rain, snow, thunder and lightning, cloudy, windy, spring, summer, autumn, winter, Scotland, Edinburgh, England, London, Wales, Cardiff, Northern Ireland, Belfast, Ireland 	<ul style="list-style-type: none"> evaporation, condensation, precipitation, delta, estuary, floodplain, meander, oxbow lake, river mouth, source, tributary, valley 	<ul style="list-style-type: none"> population, densely populated, sparsely populated, push factors, pull factors, migration, refugees
Knowledge			<p><u>Where does our food come from?</u></p> <ul style="list-style-type: none"> I know that different foods require different conditions, such as temperature, rainfall, types of soil and amount of sunlight to grow. I know the six different biomes; Savannah, Desert, Temperate deciduous forest, Boreal forest and Tundra I know some advantages and disadvantages of buying food locally I know some advantages and disadvantages of importing food 	<p><u>Where does our energy come from?</u></p> <ul style="list-style-type: none"> I know about different renewable energy, non-renewable energy and fossil fuels I know the advantages of using renewable energy I know that non-renewable energy will eventually cease

			<ul style="list-style-type: none"> I know the importance of trading responsibly 	
Skills			<ul style="list-style-type: none"> I can name the most suitable biome for different foods to grow I can explain why trading responsibly is important to a community and a particular place I can locate places on a world map that are within, the Tropic of Cancer, Equator, Tropic of Capricorn 	<ul style="list-style-type: none"> I can explain that energy that does not reduce in quantity when it is used is known as renewable energy I can explain that energy cannot be replenished and will eventually run out as non-renewable energy I can explain that material formed from the remains of plants and animals over millions of years is known as fossil fuel
Key Vocab			<ul style="list-style-type: none"> food miles, import, consume, trade, cooperative, responsible trade, seasonal food, sustainability, source 	<ul style="list-style-type: none"> renewable energy, non-renewable energy, fossil fuel, hydropower, wind power, geothermal power, solar power, biofuel, coal, crude oil, nuclear power, natural gas

Geographical skills and fieldwork				
	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
Knowledge	<ul style="list-style-type: none"> I know maps show us places around the world 	<p><u>What is it like here?</u></p> <ul style="list-style-type: none"> I know that I live in England I know that there are four countries in the United Kingdom, England, Northern Ireland, Scotland and Wales I know that an aerial photograph is taken from the air I know that features on a map are identified as symbols 	<p><u>Are all settlements the same?</u></p> <ul style="list-style-type: none"> I know that settlements are where people live I know three types of settlements; town, city, village I know how communities use land I know the settlement patterns of linear, nucleated and dispersed 	<p><u>Can I carry out an independent fieldwork enquiry?</u></p> <ul style="list-style-type: none"> I know that there are many ways to collect data; interviews, sound recordings, photographs, annotated sketches, likert scale, tally charts, sketch maps, questionnaires I know how to carry out an enquiry, analyse the data and then evaluate my findings I know that an enquiry is an investigation like a question
Skills	<ul style="list-style-type: none"> I can explore maps of the world 	<ul style="list-style-type: none"> I can use a map key to locate features on a map I can label the countries in the United Kingdom I can use directional vocabulary to describe the position of something 	<ul style="list-style-type: none"> I can explain how communities use land; residential, transportation, agricultural, commercial and recreational I can identify types of settlements; town, city, village I can explain the settlement patterns of linear, nucleated and dispersed 	<ul style="list-style-type: none"> I can decide on a topic of interest and carry out an enquiry I can use the most effective data collection methods and how to present my findings I can give my own viewpoint about the enquiry question
Key Vocab	map, atlas, globe, place, world	<ul style="list-style-type: none"> left, right, next to, far, near, Scotland, England, Wales, Ireland, Northern Ireland 	<ul style="list-style-type: none"> town, city, village, land use, residential land, transportation, agricultural land, commercial land, recreational land, linear, nucleated, dispersed 	<ul style="list-style-type: none"> analyse, audience, data, enquiry, impact, improvement, present, process, risk, route, viewpoint