

Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

FRENCH PROGRESSION OF KNOWLEDGE

	J'apprends le Français	Les salutations	Les animaux	Les couleurs et les nombres	Les glaces	Les fruits
Yr 3	<p>Unit Objective: To find France on a map, say how you feel, count from 1-10 and learn 10 colours.</p> <p>Locate France, Paris, and a few key cities on a map.</p> <p>Understand the Francophone world better.</p> <p>Ask somebody how they are feeling and what their name is.</p> <p>Say how we are feeling and our names.</p> <p>Count to 10.</p> <p>Read, write, say, and recall ten different colours.</p>	<p>Unit Objective: To be able to greet and hold a simple and short conversation in French.</p> <p>Say 'hello' (formally and informally) in French.</p> <p>Say 'my name is...' in French.</p> <p>Ask somebody in French how they are feeling and give a reply.</p> <p>Say 'goodbye' and 'see you soon' in French.</p>	<p>Unit Objective: To remember and recall from memory 10 common animals in French with the correct article/determiner</p> <p>Name and recognise up to 10 animals in French.</p> <p>Attempt to spell some of these nouns with their correct indefinite article/determiner.</p> <p>Pretend that we are a particular animal using the 1st person singular form of the verb être (to be), je suis (I am).</p>	<p>Unit Objective: To learn 10 colours and count from 1-10 in French</p> <p>Say 10 common colours in French.</p> <p>Count from 1-10 in French</p>	<p>Unit Objective: To say what ice-cream flavour I would like in French.</p> <p>Name, recognise and remember up to 10 ice-cream flavours in French.</p> <p>Attempt to spell some of these flavours.</p> <p>Use the structure 'je voudrais...' plus an ice-cream flavour.</p> <p>Say whether we would like a cone or pot and possibly how many scoops.</p> <p>Learn how to say 'please' and 'thank you' in French.</p>	<p>Unit Objective: To say what fruit we like and do not like in French.</p> <p>Name, recognise and remember up to 10 fruits in French.</p> <p>Attempt to spell some of these nouns with their correct article/determiner.</p> <p>Ask somebody in French if they like a particular fruit.</p> <p>Say what fruits we like and dislike in French.</p>

	Je me presente	As tu un animaux?	Quel temps fait-il?	Au cafe	Les vetements	Les habitats
Y4	<p>Unit Objective: To say your name, age, how you are feeling and where you live in French.</p> <p>Count to 20.</p> <p>Ask somebody how they are feeling, their age, name and where they live.</p> <p>Say how we are feeling, how old we are, what our name is and where we live.</p> <p>Apply rules of adjectival agreement when saying our nationality.</p>	<p>Unit Objective: To say what pet you have and do not have in French</p> <p>Know the nouns and indefinite articles for 8 common pets.</p> <p>Ask somebody if they have a pet and give an answer back.</p> <p>Say in French what pet we have/do not have and give our pet's name.</p> <p>Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</p>	<p>Unit Objective: To be able to describe the weather in French</p> <p>Recognise and recall the 9 weather expressions in French from memory.</p> <p>Ask what the weather is today and give a reply in French.</p> <p>Describe the weather in France, in French using a weather map with symbols.</p>	<p>Unit Objective: To be able to order what you would to eat and drink in a French café.</p> <p>Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.</p> <p>Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.</p>	<p>Unit Objective: To describe what clothes you are wearing by colour in French</p> <p>Recognise and recall from memory 21 items of clothing.</p> <p>Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.</p> <p>Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.</p>	<p>Unit Objective: To speak and write about different habitats, plants and animals in French</p> <p>Say and write the key elements that animals and plants need to survive.</p> <p>Name the 5 most common types of habitats.</p> <p>Name an animal and a plant that live and grow in each type of habitat.</p>
	Chez moi	La famille	En classe	La date	Les jeux olympiques	Au salon de the
Y5	<p>Unit Objective: To describe what rooms there are and are not in your home in French</p> <p>Say and write in French whether we live in a house or an apartment.</p> <p>Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</p> <p>Use the</p>	<p>Unit Objective: To talk about your own / an imaginary family in French</p> <p>Remember the nouns for family members in French from memory.</p> <p>Describe our own or a fictitious family in French by name, age, and relationship.</p> <p>Count to 70 in French.</p> <p>Understand possessive adjectives better in</p>	<p>Unit Objective: To say what you have and no not have in your pencil case in French</p> <p>Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects.</p> <p>Learn how to replace an indefinite article/determiner with the appropriate</p>	<p>Unit Objective: To be able to say the date in French.</p> <p>Recall from memory the seven days of the week, the twelve months of the year and numbers 1-31 in French.</p> <p>Ask and answer what the date is in French.</p> <p>Ask and answer the question 'when is your birthday?' in French.</p>	<p>Unit Objective: To be able to describe an Olympian by their sporting title and say what particular sport they play using the verb faire.</p> <p>Understand the key facts of the ancient and modern Olympics recounted in French.</p> <p>Learn 10 nouns and articles for common Olympic sports.</p> <p>Explore the full present</p>	<p>Unit Objective: To be able to order what you would like to eat and drink in a French salon de thé.</p> <p>Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks, and drinks in a typical French salon de thé, improving our cultural knowledge of France.</p> <p>Understand better how to</p>

	connective/conjunction et to link two sentences together.	French ('my' form only).	possessive adjective. Learn how to use the negative in French. Describe what we have and do not have in our pencil case/rucksack.		tense conjugation of the high frequency verb FAIRE. Look at the adjectival changes involved when you describe a male Olympian or female Olympian.	make nouns plural in French. Improve our knowledge of French currency. Order in French what we would like to eat and drink in a role-play.
	A l'école	Le weekend	La seconde guerre mondiale	Manger et bouger	Les planetes	Moi dans le monde
Y6	<p>Unit Objective: To discuss what subjects you like and do not like at school and give a reason why in French</p> <p>Name the subjects we study in school in French with the correct definite article/determiner.</p> <p>Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.</p> <p>Start to tell the time by learning how to say time by the hour.</p> <p>Say at what time we study certain subjects at school.</p>	<p>Unit Objective: To describe what activities I do at the weekend with a time and an opinion in French</p> <p>Tell the time in French using quarter past, half past and quarter to.</p> <p>Say and write in French what we do at the weekend using two or more sentences.</p> <p>Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p>	<p>Unit Objective: To be able to use decoding skills to understand better unknown language in French</p> <p>Group and order words to decode unknown language.</p> <p>Understand the key facts of history from WW2 when described in French.</p> <p>Say and write in French the key countries and languages involved in WW2.</p> <p>Write a letter in French home explaining what life is like as an evacuee living in the countryside.</p>	<p>Unit Objective: To discuss a healthy lifestyle in French</p> <p>Say and write what we eat and drink to stay healthy.</p> <p>Say and write what we do not eat and drink to stay healthy.</p> <p>Say and write the activities we do and do not do to stay in shape including a choice of physical activities.</p> <p>Follow a simple, healthy recipe in French</p>	<p>Unit Objective: To describe the planets in French in terms of their size, colour and position.</p> <p>Name and spell accurately some/all the planets in French on a solar map.</p> <p>Say and write extended sentences for at least one planet.</p> <p>Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy</p>	<p>Unit Objective: To explore other French speaking countries and cultures around the world.</p> <p>Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.</p> <p>Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.</p> <p>Say and write something we do to help the planet.</p>

