



Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

## ART AND DESIGN LONG TERM OVERVIEW

|                                 | Autumn Term   | Spring Term   | Summer Term   |
|---------------------------------|---|---|---|
| <b>Years 1 &amp; 2 (Year A)</b> | <p><b><u>Spirals</u></b></p> <p>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>   | <p><b><u>Simple Printmaking</u></b></p> <p>Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>  | <p><b><u>Making Birds</u></b></p> <p>Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p> |
| <b>Years 1 &amp; 2 (Year B)</b> | <p><b><u>Explore &amp; Draw</u></b></p> <p>Introducing the idea that artists can be collectors &amp; explorers as they develop drawing and composition skills.</p>  | <p><b><u>Expressive Painting</u></b></p> <p>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes..</p> | <p><b><u>Be An Architect</u></b></p> <p>Exploring architecture and creating architectural models.</p>   |
| <b>Years 3 &amp; 4 (Year A)</b> | <p><b><u>Gestural Drawing with Charcoal</u></b></p> <p>Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>  | <p><b><u>Working with Shape and Colour</u></b></p> <p>"Painting with Scissors": Collage and stencil in response to looking at artwork.</p>  | <p><b><u>Making Animated Drawings</u></b></p> <p>Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.</p>                               |
| <b>Years 3 &amp; 4 (Year B)</b> | <p><b><u>Storytelling Through Drawing</u></b></p> <p>Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.</p> | <p><b><u>Exploring Pattern</u></b></p> <p>Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>   | <p><b><u>Festival Feasts</u></b></p> <p>How might we use food and art to bring us together?</p>   |
| <b>Years 5 &amp; 6 (Year A)</b> | <p><b><u>Typography &amp; Maps</u></b></p> <p>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>                                  | <p><b><u>Fashion Design</u></b></p> <p>Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.</p>   | <p><b><u>Architecture: Dream Big or Small?</u></b></p> <p>Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p>                |
| <b>Years 5 &amp; 6 (Year B)</b> | <p><b><u>2D Drawing to 3D Making</u></b></p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p>  | <p><b><u>Activism</u></b></p> <p>Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. identity. Make your own layered portrait.</p>                    | <p><b><u>Shadow Puppets</u></b></p> <p>Explore how traditional and contemporary artists use cutouts and shadow puppets.</p>   |

'I can do everything through Him who gives me strength.' Philippians 4:13

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| EYFS        |  |  |   |   |
|-------------|--|--|---|---|
| Autumn<br>1 | <b><u>Collecting, Arranging, Drawing</u></b><br><a href="https://www.accessart.org.uk/collecting-arranging-drawing/">https://www.accessart.org.uk/collecting-arranging-drawing/</a>  | <b><u>Transforming Objects</u></b><br><a href="https://www.accessart.org.uk/transforming-objects/">https://www.accessart.org.uk/transforming-objects/</a>  | <b><u>Collaging with Wax Crayon Rubbings</u></b><br><a href="https://www.accessart.org.uk/collaging-with-wax-crayon-rubbings/">https://www.accessart.org.uk/collaging-with-wax-crayon-rubbings/</a> | <b><u>Fruit &amp; Veg Heads</u></b><br><a href="https://www.accessart.org.uk/fruit-and-veg-head/">https://www.accessart.org.uk/fruit-and-veg-head/</a>  |
| Autumn<br>2 | <b><u>Nursery Night Time Collage</u></b><br><a href="https://www.accessart.org.uk/nursery-night-time-collage/">https://www.accessart.org.uk/nursery-night-time-collage/</a>  | <b><u>Clay Play</u></b><br><a href="https://www.accessart.org.uk/how-to-clay-play/">https://www.accessart.org.uk/how-to-clay-play/</a>   | <b><u>Movement Maps</u></b><br><a href="https://www.accessart.org.uk/movement-maps/">https://www.accessart.org.uk/movement-maps/</a>  | <b><u>Top Tips For Cardboard Creations</u></b><br><a href="https://www.accessart.org.uk/top-tips-for-cardboard-creations/">https://www.accessart.org.uk/top-tips-for-cardboard-creations/</a> |
| Spring<br>1 | <b><u>Shells: Observational and Imaginative Drawing</u></b><br><a href="https://www.accessart.org.uk/shells-observational-and-imaginative-drawing/">https://www.accessart.org.uk/shells-observational-and-imaginative-drawing/</a> | <b><u>Still Life Compositions Inspired by Cezanne</u></b><br><a href="https://www.accessart.org.uk/still-life-inspired-by-cezanne/">https://www.accessart.org.uk/still-life-inspired-by-cezanne/</a> | <b><u>Prop Making for Toys</u></b><br><a href="https://www.accessart.org.uk/prop-making-for-toys/">https://www.accessart.org.uk/prop-making-for-toys/</a>   |   |

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|             |  |  |  |   |
|-------------|--|--|--|---|
| Spring<br>2 | <a href="https://www.accessart.org.uk/burton-hathow-ducklings/">Burton Hathow Ducklings</a><br><a href="https://www.accessart.org.uk/burton-hathow-ducklings/">https://www.accessart.org.uk/burton-hathow-ducklings/</a> | <a href="https://www.accessart.org.uk/galaxy-painting/">Galaxy Painting</a><br><a href="https://www.accessart.org.uk/galaxy-painting/">https://www.accessart.org.uk/galaxy-painting/</a>                                 | <a href="https://www.accessart.org.uk/imaginary-landscapes/">Imaginary Landscapes</a><br><a href="https://www.accessart.org.uk/imaginary-landscapes/">https://www.accessart.org.uk/imaginary-landscapes/</a>   |   |
| Summer<br>1 | <a href="https://www.accessart.org.uk/insect-hotels/">Insect Hotels</a><br><a href="https://www.accessart.org.uk/insect-hotels/">https://www.accessart.org.uk/insect-hotels/</a>   | <a href="https://www.accessart.org.uk/printing-with-string/">Printing With String</a><br><a href="https://www.accessart.org.uk/printing-with-string/">https://www.accessart.org.uk/printing-with-string/</a>             | <a href="https://www.accessart.org.uk/repeat-pattern-printing-roller/">Repeat Pattern Printing Roller</a><br><a href="https://www.accessart.org.uk/repeat-pattern-printing-roller/">https://www.accessart.org.uk/repeat-pattern-printing-roller/</a> | <a href="https://www.accessart.org.uk/matchboxworlds/">World in a Matchbox</a><br><a href="https://www.accessart.org.uk/matchboxworlds/">https://www.accessart.org.uk/matchboxworlds/</a> |
| Summer<br>2 | <a href="https://www.accessart.org.uk/hands-feet-and-flowers/">Hands, Feet and Flowers</a><br><a href="https://www.accessart.org.uk/hands-feet-and-flowers/">https://www.accessart.org.uk/hands-feet-and-flowers/</a>    | <a href="https://www.accessart.org.uk/lets-start-with-collage/">Lets Start With Collage</a><br><a href="https://www.accessart.org.uk/lets-start-with-collage/">https://www.accessart.org.uk/lets-start-with-collage/</a> | <a href="https://www.accessart.org.uk/how-to-clay-play/">Clay Play</a><br><a href="https://www.accessart.org.uk/how-to-clay-play/">https://www.accessart.org.uk/how-to-clay-play/</a>  |   |

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