**Art and Design Key Vocabulary**

Vocabulary should include key words below. Each year should build on previous years’ language. Children should be able to use the language accurately and effectively to communicate their ideas, intentions, reflections and outcomes. [Pls refer to the “I Can” statements on each individual pathway MTP to help ensure children understand the context and spirit of language used](https://www.accessart.org.uk/accessart-primary-art-curriculum-medium-term-plans/).

| EYFS | Through curriculum and focus projects:Primary Colours, Mix, Construction, Experiment, Explore, Function, Join, Lines, Materials, Shape, Technique, Texture, Tools, mark making, spiral, soft, hard, sharp, smooth, rough, print, printing plate, tear, crumple, fold. |
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| Year 1 & 2 | **Spirals:**Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, CarefulHand, Wrist, Elbow, ShoulderGraphite, Chalk, PenDrawing Surface (Paper, Ground)Oil Pastel, Dark, Light, BlendingMark MakingColour, PatternSketchbook, Pages, Elastic Band, Measure, Size, Cover, “Spaces and Places”Observation, Careful Looking, Object, Drawing, (Water Soluble), ColourReflect, Discuss, Share, Think | **Simple Printmaking:**Print, Press, Pressure, PaintPrimary colours: Red, Yellow, BlueShape, Line, ArrangementRubbing, Texture, Wax crayon, Pencil Crayon, Cut, Collage, Stick, ArrangeExplore, Try, Test, ReflectArtwork, Artist: PrintmakerRelief print, Plasticine, Plate, Impression, Colour Mixing, Secondary Colours: Green, Orange, PurplePattern, Sequence, Picture, ImageReflect, Discuss, Share, Crit | **Be An Architect:**Architect, Architecture, Designer, MakerModel, Scale, Response, Imagination, experience. Three Dimensional, Form, Structure, Wall, Floor, Window, Door, Roof, Relationship with Area, Community.Response, React, Colour, Form, Shape, Line, PatternModel Making, Design through Making, Form, Structure, Balance, Experience, Construct, Construction, Tool, ElementPresent, Share, Reflect, Discuss, Feedback, Photograph, Film, Focus, Lighting, Composition, Angle, Perspective | **Explore & Draw:**Explore, Collect, ReSee, Imagine, Curious, Present, Re-present, arrange, compositionPhotograph, Focus, Light, Shade,Colour, PatternObservational Drawing, Close study, Draw slowly, Intention, Pressure, Line, Mark, PageSense of TouchWax resist, Graphite, Watercolour, Brusho, Pencil,Mark making, Line, Tone, Shape,Reflect, Present, Share, Discuss, Feedback | **Making Birds:** Lines, Shapes, Mark Making, TextureSoft pencil, Graphite, Handwriting Pen, Pastel, Oil Pastel, Coloured pencilObservation, Close study, Blending, TextureExplore, DiscoverTransform, FoldTearCrumpleCollageSculpture, Structure,BalanceTexture, Personality, Character, InstallationFlockCollaboration Present, Reflect, Share, Discuss | **Expressive Painting:** Gesture, Gestural, Mark making, Loose, Evocative, Emotion, Intention, Exploration, Reaction, ResponsePersonal, Imagination, Energy, Impression, Colour, Life, Shape, Form, Texture, LinePrimary Colours (Red, Yellow, Blue), Secondary Colours (Green, Purple, Orange), Tints, Hues, Medium, Surface, Texture, ImpastoBrush, Mark making Tools, Palette Knife, Home-Made Tools, Abstract, Explore, Invent, Discover, Reflect,Focus, Detail, Dissect, Imagine, IntentionStill Life, Line, Rhythm, Gesture, MarkComposition, Positive shapes, Negative shapesPresent, Share, Reflect, Discuss, Feedback |
| Year 3 & 4 | **Gestural Drawings with Charcoal:**Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,Drama, Lighting, Shadow, Atmosphere, NarrativeBody, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance, Photograph, Film, Composition, Focus, LightingPresent, Share, Reflect, Respond, Feedback  | **Working with Shape & Colour:**“Show Me What You See”, Response, Sketch, Note, Line, Shape, Capture, ShareCut, Direct, Try, Explore, Test,Colour, Shape, Elements, Composition, ArrangeNegative, Positive, ShapePhotograph, Composition, Lighting, Focus,Present, Share, Reflect, Respond, Feedback  | **Exploring Pattern:**Pattern, Sensory, Playful, Mindful, Exploratory, Point, Line, Rhythm, Shapes, Circles, Ovals, CurvesPurpose, Decorative, Pleasing, Aesthetic,Generate, Explore, Experiment,Tessellated, Design, Colour, Negative, Positive Shapes, Surface Pattern, Repeating, Composition, Juxtaposition, Collage, ArrangeFold, Origami, Design, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **Storytelling Through Drawing:**Illustration, Inspiration, Interpretation, Original Source, Respond, ResponseGraphic Novel, Illustrator, Poetry, Prose, Stage, ArrangeLine, Quality of line, Line Weight, Mark Making, Medium, Graphite, Ink, Pen, Quill, Brush, Watercolour, Water-soluble, Composition, Sequencing, Visual Literacy, Narrative Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,  | **Making Animated Drawings:**Animate, Animation, Animator, Character, Movement, Pose, Action, Gesture, IntentionBackground, Foreground, Tools, Scissors, Paper Fastener, Tape, Stick, Presentation, Performance, Share, Reflect, Respond, Feedback,Film, Focus, Lighting, Stage, Arena, | **Festival Feasts:** Viewpoint, Relationship 2D 3D, Transform, Graphics, Design Through Making, Construct, Contribute, Artwork, Installation,Surface, Fabric, Texture,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,Photograph, Lighting, Focus, Composition, |
| Year 5 & 6 | **Typography & Maps:**Typography, Lettering, Graphics, Design, Communicate, Emotions, Purpose, Intention, Playful, Exploratory, Visual ImpactPictorial Maps, Identity, Symbols,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **2D Drawing to 3D Making:**2D Drawing3D ObjectPackagingNegative spaceGrid methodScaling upNet, Typography, Graphic DesignCollageStructureBalance Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **Activism:**ActivismVoiceMessageCommunityPosterZineScreenprintingPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **Shadow Puppets:**Paper cutting, Cut Outs, Shadow puppets PerformanceNarrativeCharacterPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **Architecture Dream Big or Small:** Domestic Architecture, Aspirational, Visionary, Environmental, Tiny House, Movement,Form, Structure, Materials, Balance, Scale, Interior, Exterior, Context, LocationDesign through Making, Model, Maquette,Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | **Fashion:**Contemporary, Historical, Fashion Design, Designers, Design Brief, Colour, Texture, Shape, Form, Texture, Material, Body, Wearable, Fit for Purpose, Pattern CuttingPresent, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, |
|  | [**www.accessart.org.uk/primary-art-curriculum/**](https://www.accessart.org.uk/primary-art-curriculum/) |