MARSH GIBBON
CE SCHOOL

Newsletter 23.06.25

Dear Parents, Carers, Staff and Governors

As we move towards the end of the academic year—and with summer seeming to have arrived early—I wanted to take a moment to reflect on everything happening at Marsh Gibbon School and thank you for your ongoing support.

I am incredibly proud of how the children and staff have coped with the unexpected hot weather over the last week or so—the children have shown fantastic, positive attitudes to learning, and our dedicated staff continue to go above and beyond to support every child.

We are still awaiting the Ofsted call following our last inspection at the end of January 2024, and we anticipate their return within the next 12 to 18 months. Each Monday morning brings the possibility of the call, and we would welcome Ofsted's visit before the summer holidays so that we don't carry this over into the new academic year. Please be assured that the school is more than ready and fully prepared for their return.

A huge well done to our Year 6 class, who created lifelong memories on their residential trip, and congratulations to everyone involved in our fantastic sports afternoon. There's still some football excitement ahead: the girls will play their final match on Friday 4th July, while the boys are through to the semi-finals this Friday—good luck to all involved!

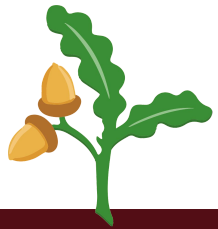
This is an incredibly busy time in school as we prepare to welcome our new intake in September and get ready to say goodbye to our wonderful Year 6 class on 18th July. Learning continues right up to the end of term, with lessons, assessments, and end-of-year reports to share with you.

Next week, we have our transition afternoon, when children will find out who their teacher will be next year. Please know that so much happens behind the scenes, and every decision we make is always in the best interests of the children. As we approach the end of term, I ask for your continued support with daily reading, times tables practice on Times Tables Rock Stars, and home learning, as these all make a real difference.

Finally, we're looking forward to the PTA Summer Fayre on Friday 11th July—another highlight in our busy calendar!
Thank you once again for your ongoing support.

Mrs. Brown

Mrs B Brown
Headteacher
office@marshgibbon.bucks.sch.uk



SEND

We warmly invite **all** parents to join us for a relaxed and friendly session to meet with our SENDCo consultant, Mrs Kay Gobby, and Miss Emma Trafford, our new SENDCo starting in September. This is a great opportunity to ask questions, and learn more about our support for all children.

Details:
Friday 27th June from 2.30pm until 3:10pm.
Refreshments will be provided.

This event is open to **all** parents - not just those of children with SEND. We would love for you to attend and look forward to seeing you there.
Please let us know if you plan to attend so that we can accommodate everyone comfortably.

S E N D
Special Educational Needs & Disabilities

Spirituality

Following Diocesan training on **Spirituality,** we have introduced the language of windows, mirrors and doors to support our understanding of spirituality with staff and pupils. Whilst at the early stages of implementation we are seeing the evidence of children's reflective responses within Collective Worship and across the life of the school.

SAFEGUARDING

At Marsh Gibbon School, the health, safety and well-being of children is of paramount concern to us. We listen to our pupils and take seriously what they tell us. Our aim is for all children to enjoy their time as pupils at our school.
We want to work in partnership with you to help your child/children achieve their full potential and make a positive contribution to the world they will be part of in the future. Our policies relating to safeguarding applies to all adults including volunteers working in or on behalf of the school.

Designated Safeguarding Lead: Mrs Beth Brown, Headteacher
Deputy Safeguarding Lead: Mrs Heidi Bramwell, Deputy Head Teacher
Deputy Safeguarding Lead: Mrs Rachel Blane, KS1 & Early Years Lead
Deputy Safeguarding Lead: Miss Emma Trafford (currently on Maternity leave)
Safeguarding Governor: Mrs Kim Price

• If you need an urgent response outside of office hours	• Emergency Duty Team 0800 999 7677
• If there is immediate risk of harm to a child	• Call the police on 999
• If you want to report a concern anonymously	• First Response Team - 01296 383 962

Online Safety

YouTube Kids is designed to be the safer cousin of the regular YouTube app; however, built-in risks continue to pose concerns from targeted advertising to addictive design, there's more going on behind the scenes than many realise.

Whether it's inappropriate content slipping past filters or tech-savvy children bypassing parental settings, **YouTube Kids** still needs careful oversight. The following guide provides clear, easy-to-follow tips to help adults keep young users protected while still enjoying their favourite videos

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION 4+

WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS

18 CENSORED

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING

BUY NOW!

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

HOMEWORK

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/youtube-kids-2025

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.06.2025

HEALTHY SCREEN USE

FACE

FREE online talk

Supporting Healthy Screen Use

Screens are here to stay.
What are the potential harms and how can we reduce them?

Please click on the **PARENTS** page to book the online courses.
https://www.facefamilyadvice.co.uk/

SOCIAL MEDIA

At Marsh Gibbon School, we are committed to sharing the amazing work and unique environment we offer to our pupils.

Why Social Media?
Social media is a powerful tool that allows us to reach a broader audience, including local communities and potential families interested in joining our school. Currently, we have **156** children enrolled, with a capacity for **210**.

Out of these, 60 pupils attend our school from Marsh Gibbon village, while 96 attend from 25 other surrounding villages.

Our Progress So Far

- We have **194** followers on Facebook.

How You Can Help?

We kindly ask for your support in expanding our reach. Please consider sharing our Facebook and Instagram links with your family, friends, and community. By doing so, you help us spread the word about the fantastic opportunities and environment we provide here at Marsh Gibbon School.

Thank you for your continued support and for being a vital part of our school community. Together, we can ensure that more families have the chance to learn about and join our wonderful school.

EYFS FOREST SCHOOL

This term Reception class have their Forest School sessions.

Session 1 was fantastic! The children all enjoyed exploring the new environment, lots of inquisitive questions, teamwork and trial and error! Forest school is a great way for the children to display the Characteristics of Effective Learning- Playing & Exploring, Active Learning, Creating & Thinking Critically.

The children are excited for next week and are looking forward to den building!

Y6 Residential

My favourite memory was when we were raft building and Mrs Bramwell jumped off the raft into the water! - Kaelan

I had the best time! My favourite part of the week by far was the MEGA SUP (stand-up paddleboarding). - Oscar

I had a great time. All of the instructors were lovely! My favourite activity was paddleboarding because we got to jump in and swim in the lake! - Emma

Residential was extremely fun! From MEGA SUP to team games, delicious meals and having fun in our rooms - everyone enjoyed it! - Raya

The children had the most amazing week at Whitemoor Lakes! We had problem solving, leap of faith, challenge course, mega paddleboarding, climbing, raft building, orienteering, team games, a movie night and extreme teams. Residential is all about stepping outside of your comfort zone and developing your growth mindset and it was wonderful to see every child throw themselves into each challenge!

ATTENDANCE

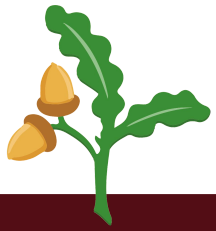
Week	02.06.25	09.06.25	16.06.25
EYFS	90.4%	100%	95.7%
Years 1 & 2	99.1%	98.3%	97.9%
Year 3	95.3%	99%	97.9%
Year 4	92.1%	97.7%	94.8%
Year 5	94.3%	95.5%	95%
Year 6	96.9%	99.5%	81.7%
Whole School Total	**94.6%**	**98.4%**	**94%**

Timely arrival schedule:

- **Gates Open:** 8:30am
- **Children to be in class and settled by:** 8:45am

Any unauthorised periods of absence may be result in a penalty notice of £80.00 (which increases to £160 if not paid within 28 days), being issued by the local authority.

Persistent absence may result in an educational supervision order, a school attendance order and even prosecution, with penalties of up to £2,500 or a 3 month jail term.



ATTENDANCE

95%	=	40 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	80 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	120 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	160 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

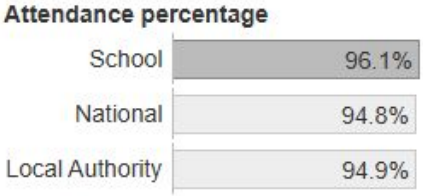
ATTENDANCE MATTERS

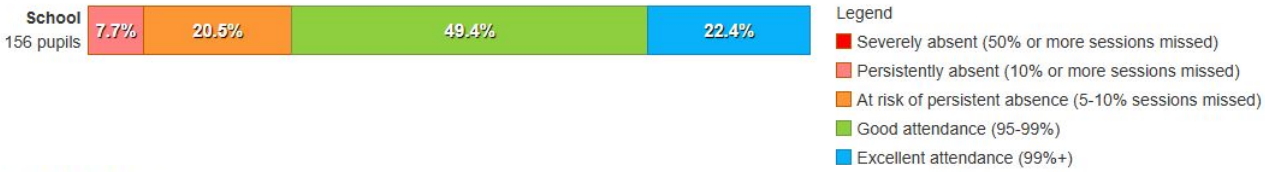
WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

BE SMART BE THERE!

Percentages based on 190 academic days

SCHOOL ATTENDANCE DATA





Absences

- 3.9% overall absence
  - 3.0% authorised
  - 0.9% unauthorised
- 7.7% persistent absence
- 1 pupil unauthorised absent for 10+ days

Absence Patterns

- 3 pupils have been repeatedly late to school on the same day
- 68 pupils have been absent before or after a school holiday
- 11 pupils have recently worsened from previous good attendance
- 5 pupils have recently improved from previous poor attendance

PARKING

To ensure a safe environment, I would like to remind you of the parking guidelines we have in place.
Please keep the yellow zig-zag areas outside of school free from any parking to ensure the safety of all children. These zones are crucial for visibility and safe crossing. The spaces in front of the village shop are reserved for those using the shop and should not be used for school drop-off or pick-up. Instead, please utilise the parking spaces located behind the shop. Additionally, we kindly ask you to refrain from parking on grassy areas or near the residents' area. The residents' parking area is private, and we've received complaints regarding parents using driveways for turning.

We ask that you be considerate and mindful of where you park, allowing yourself plenty of time to park and walk your child to school safely. This will help reduce congestion and ensure a smoother, safer experience for everyone involved.

Thank you for your cooperation and understanding in prioritising the safety of our children. Let's work together to make Marsh Gibbon School a safe and welcoming place for all.

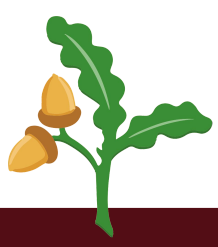
VALUE BANDS

Love	Friendship	Compassion
Dylan (Y3) Raya (EYFS) Rowan (Y2) Oscar (Y3) Aubrey (Y5) Elsie S-L (Y5) Rupin (EYFS)	Isla (Y5) Cecily (Y6) Emilia (Y5) Noah (Y5) Koji (EYFS)	Noah (Y3) Georgia (Y5) Avalie (EYFS) Martha (Y1) Henry (Y6) Oscar (Y4)
Honesty	**Forgiveness**	**Respect**
Joseph (Y3) Clara (Y1) Chloe (Y5) Emily (Y3) Joseph (Y6) Amelie (Y1)	Holly (Y3) Oliver (Y1) Apolline (Y3) Harry (Y4)	Emilia (Y5) Daniel (Y2) Leo (Y5) Oscar (Y6) Marisa (Y6) Will (EYFS)

HOUSE POINTS

House	06.06.25	13.06.25	20.06.25
Ash	**240**	251	278
Beech	206	**274**	281
Maple	202	253	211
Willow	212	266	**316**

Congratulations to *Willow House* who are currently in the lead with the most house points.



TIMES TABLES ROCKSTARS

House / Av Answer

ASH

398

BEECH

387

MAPLE

711

WILLOW

495

Y1

36%
active play

Nancy with 861 correct answers

Y2

62%
active play

Isabella with 1,667 correct answers

Y3

80%
active play

Cameron with 3,573 correct answers

Y4

71 %
active play

Ted with 942 correct answers

Y5

91%
active play

Jack with 1,199 correct answers

Y6

8%
active play

Cecily with 456 correct answers

Most Correct Answers

A huge well done to all of the children who are completing their 25 weekly games. Our top scorers over the last 14 days are, Cameron (Y3) Jack (Y5, Isabella (Y2)

Celebration Certificate

EYFS	Alexandra, Charlie, Harlow, Laurel
Y1/2	Amias, Oliver, Winnie, Lincoln
Y3	Phoebe, Cameron, Oscar, Harrison
Y4	Ted, Georgia, Clemmie, Emily
Y5	Paige, Elsie B, Leonora, Jaethan
Y6	Clem, Reuben

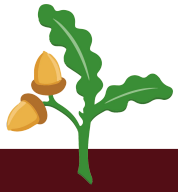
DIARY DATES

JUNE

- 24/06 New EYFS 2025/26 information evening
- 27/06 Tea and Cake parent session with SENDCo
- 27/06 Boys Football semi- final vs. Launton - away

JULY

- 01/07 Buckinghamshire Transition days YR 6-7
- 01/07 School Transition Afternoon
- 02/07 Buckinghamshire Transition days YR 6-7
- 04/07 PTA mufti - Summer raffle donations
- 04/07 GIrls Football Final @ Kings Meadow
- 07/07 District Athletics
- 10/07 Year 6 Performance 09:00 and 18:00
- 11/07 Stay and Play
- 11/07 PTA Summer Fayre
- 18/07 **Year 6** Leavers Service at Church 9:15am
- 18/07 Last day of term

SEPTEMBER (OCT & NOV)

- 03/09 INSET Day
- 04/09 Children back to school
- 04/09 Year group expectations parent meeting 2.45pm & 3.15pm
- 01/10 Individual School Photographs
- 27 / 10 to 31/10 **HALF TERM**
- 03/11 Children back to school