

# Meet the Teacher



MARSH GIBBON  
— CE SCHOOL —

Date: September 2025  
Name: Mrs Martin  
Class: Year 5

# General Information

- Mrs Martin - Class Teacher
- Mrs Whicker - Teaching Assistant
- Mr Hammond and Miss Robinson (XYZ Music)
- Naming items - Dictionary & thesaurus, all clothing, water bottles,





Succeeding together - 'fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'

## ***Our school vision:***

***Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.***

Headteacher: Mrs Beth Brown

Castle Street, Marsh Gibbon, Bicester, Oxfordshire, OX27 0HJ

E. [office@marshgibbon.bucks.sch.uk](mailto:office@marshgibbon.bucks.sch.uk) T. 01869 277268 W. [www.marshgibbon.bucks.sch.uk](http://www.marshgibbon.bucks.sch.uk)



## Love



We are kind in words  
and actions

## Friendship



We try to be a  
good friend

## Compassion



We think about others

## Honesty



We always tell the truth

## Forgiveness



We forgive others

## Respect



We look after everyone  
and everything at school



# Behaviour for Learning

- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivated and Motivator. Role model. Be resilient.
- Rewards & Celebrations
  - Celebration Certificates
  - Values bands
  - Positive praise and encouragement



# Early Morning Work

- All children complete morning tasks; times tables, move ons from previous day, spellings, time to write their date and learning objective for the first lesson
- School gates open at **8.30am** - please arrive as soon as you can as all children complete *10 minutes learning before the register*
- 8:45am is the register time and **not** the arrival time.
- All children must be seated, with all their belongings away and settled ready for the register call at 8:45am.



# Responsibility and Independence

- High expectations throughout the school
- Expectations set early in year to support independence
- Early morning tasks - activities set each morning as children arrive (*important to be prompt, ready for learning*)
- Completion of home learning tasks
- Opportunities for School Council/ Eco Council



# Reading - Your child needs to read at home

- Books & reading routines - books from home/school, ERIC daily, must be reading 4/7 days per week at home, **parents to sign the reading record at least 4 times a week**
- Reading records to be brought to school everyday
- When children are free readers, they can change their reading books when they finish and this will be their responsibility in order to promote independence
- Reading is both decoding and comprehension
- Importance of reading for pleasure - variety of genre and forms
- 'I read, we read, you read' if unable to read a word



# Guided Reading

- Guided reading is a structured approach to teaching strategies that children can use to improve their reading comprehension.
- Teachers model, then help students to work independently on the four strategies: summarising, predicting, learning unknown words and creating questions that dig deeper into the book (inference)
- One session a week is a teacher focus group where children are encouraged to share their independent work and challenge each other



# Home Learning

- We expect **all** children to complete their Home Learning Tasks
- Pick and Mix sheet sent home each half term - includes a range of activities which generally link with current topics in class
- Purpose- encourages responsibility, organisation, meeting deadlines, communication
- Can be posted on Class Dojo
- If the completed task is being brought into class to share no need to also post a photograph
- All home learning is celebrated and shared and we have a home learning gallery
- Children expected to read at least 4 x pwk. Please sign each time your child reads.
- Bring Reading record into school every day and they will be checked each week.
- Times tables for quick recall – all times tables and their corresponding divisions need to be learnt; all children are expected to complete **25** sessions a week.



# Assessments

- Continual teacher assessment throughout the year
- PIRA (Reading) and PUMA (Maths) tests at the end of each term
- Daily times tables work to support recall



# Healthy Snack and Water bottle

- All children in EYFS and Key Stage 1 (Years 1&2) will receive a free healthy snack each day
- KS2 children can bring a healthy snack for break - fruit/vegetables
- Learning is thirsty work - fresh water bottle every day. We ask that you do not provide juice for your child.
- Water is the healthiest choice for quenching your thirst at any time. It has no calories and contains no sugars that can damage teeth. If your child doesn't like the taste of plain water, try sparkling water or add a slice of lemon or lime.
- **We are a sesame and nut free school.**



# Communication

- Informal conversations after school, please avoid before school
- Please chat / ask questions
- Message, phone or email via school office:  
office@marshgibbon.bucks.sch.uk  
01869 277 268
- Please do not use Class Dojo for messaging school/staff - this is not monitored.



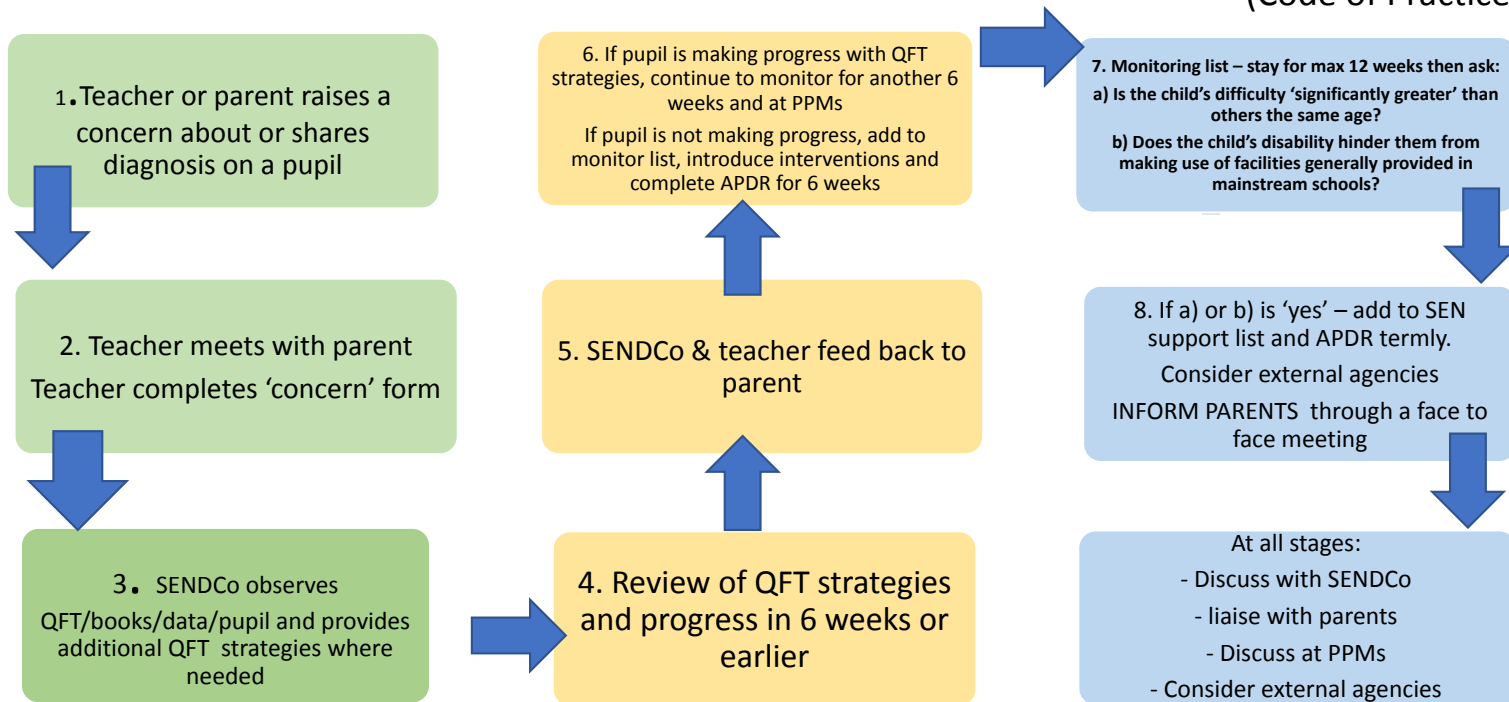
## Identifying SEN/D at Marsh Gibbon

A child or young person has SEN/D if they have a learning difficulty or disability which calls for special educational provision to be made for him or her

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

(Code of Practice, 2015)



# 1:1 Appointments 8th or 9th September

- **Only for parents who wish to share anything formally and urgently** with myself in a private setting please let me know at the end of this meeting
- Staff will not be sharing information about children as it is too early in the term.
- Learning Discussions will be in November '25 to share progress and assessments for the Autumn term, and share priorities for the Spring term.
- Children with a support plan, *parents will be invited in before the end of September to go through targets and sign paperwork.*



# Young Voices Choir

**Dates:** Thursday 8th January 2026

**Venue:** Resorts World Birmingham



**80 / 20**



**Thank you for  
your support.**

**Any questions?**

