

Meet the Teacher



MARSH GIBBON
— CE SCHOOL —

Date: September 2024

Name: Mr Kellam

Class: Year 4

General Information

- Mr Kellam- Class Teachers
- Mrs James- Teaching Assistant
- Mr Hammond PE
- Mrs Freeman (Music)
- Naming items – All clothing, water bottles
- Learning opportunities alongside Year 3





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— CE SCHOOL —

Succeeding together - 'fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'

Our school vision:

Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

Headteacher: Mrs Beth Brown

Castle Street, Marsh Gibbon, Bicester, Oxfordshire, OX27 0HJ

E. office@marshgibbon.bucks.sch.uk T. 01869 277268 W. www.marshgibbon.bucks.sch.uk



Love



We are kind in words
and actions

Friendship



We try to be a
good friend

Compassion



We think about others

Honesty



We always tell the truth

Forgiveness



We forgive others

Respect



We look after everyone
and everything at school



Behaviour for Learning

- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivated and Motivator. Role model. Be resilient.

- Rewards & Celebrations
 - Celebration Certificates
 - Values bands
 - Positive praise and encouragement



Early Morning Work

- School gates open at **8.30am** - please arrive as soon as you can as all children complete *10 minutes learning before the register*
- 8:45am is the register time and not the arrival time.
- All children must be seated, with all their belongings away and settled ready for the register call at 8:45am.
- All children complete morning tasks; times tables, move ons from previous day, spellings, time to write their date and learning objective for the first lesson



Responsibility and Independence

- High expectations throughout the school
- Expectations set early in year to support independence
- Class specific responsibilities
- Eco Council & School Council
- Independence for personal belongings
- Taking responsibility for their learning
- Being a role model to younger children



Reading

- Books & reading routines - books from home/school, ERIC daily, must be reading 4 days per week at home, parents to sign the reading record
- Reading records to be brought to school everyday
- When children are free readers, they can change their reading books when they finish and this will be their responsibility in order to promote independence
- Reading is both decoding and comprehension
- Importance of reading for pleasure - variety of genre and forms
- 'I read, we read, you read' if unable to read a word



Guided Reading

- Scaffolded talk about a text, in a small group setting, that develops comprehension strategies.
- Teachers model, then help students to guide group discussions using four strategies: summarising, predicting, learning unknown words and creating questions that dig deeper into the book (inference)
- VIPERS - vocabulary, infer, predict, explain, retrieve, summarise



Home Learning

- We expect **all** children to complete their Home Learning Tasks
- Pick and Mix sheet sent home each half term - includes a range of activities which generally link with current topics in class
- Purpose- encourages responsibility, organisation, meeting deadlines, communication
- Can be posted on Class Dojo or Google classroom
- If the completed task is being brought into class to share no need to also post a photograph
- All home learning is celebrated and shared and we have a home learning gallery
- Children expected to read at least 4x pwk. *Please sign each time your child reads.*
- Bring reading record into school every day and they will be checked each week.
- Times tables for quick recall – all times tables need to be learnt and all children are expected to complete **25** sessions a week.



Assessments

- Continual teacher assessment throughout the year
- End of unit maths assessments
- PIRA (Reading) and PUMA (Maths) tests at the end of each term
- Times Tables Multiplication Check Week beginning **3rd June '24**



Communication

- Informal conversations after school
- Please chat / ask questions
- Message, phone or email via school office:
office@marshgibbon.bucks.sch.uk
01869 277 268
- Please do not use Class Dojo for messaging school/staff - this is not monitored.



Healthy Snack and Water bottle

- EYFS & KS1 are provided with a free healthy snack fruit/vegetable every day.
- KS2 children can bring a healthy snack for break - fruit/vegetables
- Learning is thirsty work - fresh water bottle every day. We ask that you do not provide juice for your child.
- Water is the healthiest choice for quenching your thirst at any time. It has no calories and contains no sugars that can damage teeth. If your child doesn't like the taste of plain water, try sparkling water or add a slice of lemon or lime.



1:1 Appointments 9th/10th September

- **Only for parents who wish to share anything formally and urgently** with myself in a private setting. Please let me know at the end of this meeting if you wish to meet.
- Staff will not be sharing information about children as it is too early in the term.
- Learning Discussions will be on the 5th & 7th November '24 to share progress for the Autumn term, and share your child's targets.
- Children with a support plan, parents will be invited in before the end of September to go through targets and sign paper work.



80 / 20



Thank you for
your support.

Any questions?

