

Meet the Teacher



MARSH GIBBON
— CE SCHOOL —

Date: September 2024

Name: Miss Cook

Class: Year 6

General Information

- Miss Cook - Class Teacher
- Mrs Whicker / Mrs Thripland - Teaching Assistant
- PE Days - Wednesday & Thursday
- Mr Hammond (PE) Mr Gibbon (Brass) Mrs Freeman (Music)
- Naming items - Dictionary & thesaurus, all clothing, water bottles





Succeeding together - 'fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'

Our school vision:
Succeeding together - fostering a love of learning, within a nurturing Christian community, to bring out 'the best in everyone'.

Headteacher: Mrs Beth Brown

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Love



We are kind in words
and actions

Friendship



We try to be a
good friend

Compassion



We think about others

Honesty



We always tell the truth

Forgiveness



We forgive others

Respect



We look after everyone
and everything at school



Behaviour for Learning

- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivated and Motivator. Role model. Be resilient.
- Rewards & Celebrations
 - Celebration Certificates
 - Values bands
 - Positive praise and encouragement



Early Morning Work

- School gates open at **8.30am** - please arrive as soon as you can as all children complete *10 minutes learning before the register*
- 8:45am is the register time and not the arrival time.
- All children must be seated, with all their belongings away and settled ready for the register call at 8:45am.
- All children complete morning tasks; times tables, move ons from previous day, spellings, time to write their date and learning objective for the first lesson



Responsibility and GREATER Independence

- High expectations throughout the school – especially in Year 6
- Class specific roles and responsibilities – *House Captains, Class Councillors, Eco Councillor and Collective Worship Monitors, Librarians*
- Transition - ready for Year 7



Reading

- Books – from home and/or school
- Reading routines – x4 reads per week and Qs from parents/carers for greater dive and inference.
- **Parent/carer sign the Reading Record Book**
- Reading is both decoding and comprehension
- Importance of reading for pleasure
- Variety of genre and forms
- If a child is stuck: **I read/You read** (*'I read, we read, you read'* – KS1 & LKS2).
- School reading practises – Guided Reading sessions, 1:1 reading support where appropriate



Guided Reading

- Scaffolded talk about a text, in a small group setting
- Develops deeper comprehension strategies
- Teachers model, then help students to guide group discussions using four strategies: **summarising**, **predicting**, **clarity** of unknown words and creating **questions** that dig deeper into the book (inference)



Home Learning

- We expect all children to complete their Home Learning Tasks
- Expectations and purpose
- Responsibility, accountability, organisation, meeting deadlines – all transition-ready work
- Tasks link with specific topics
- Online platforms – please ensure safety online (eg; Tik Tok)
- Pick 'n' Mix Home learning (presentation is important)
- Home learning is celebrated & shared, home learning gallery
- TTRockstars – children must know all of their times tables and expected to complete 25 sessions each week



Assessments

- Continual teacher assessment throughout the year - SATs practice papers too
- Reading, Writing and Maths assessments, Autumn, Spring and Summer Term
- Maths assessments following maths units
- Year 6 Transfer Test **Tuesday 10th September Practice, Thursday 12th September Test**
- *(Please email the school if you do not wish for your child to sit the test.)*



Communication

- Informal conversations after school, please avoid before school
- Message, phone or email via school office:
office@marshgibbon.bucks.sch.uk
01869 277 268
- Please do not use Class Dojo for messaging school/staff - this is not monitored.



Healthy Snack and Water bottle

- EYFS & KS1 are provided with a free healthy snack fruit/vegetable every day.
- KS2 children can bring a healthy snack for break - fruit/vegetables
- Learning is thirsty work - fresh water bottle every day. We ask that you do not provide juice for your child.
- Water is the healthiest choice for quenching your thirst at any time. It has no calories and contains no sugars that can damage teeth. If your child doesn't like the taste of plain water, try sparkling water or add a slice of lemon or lime.



1:1 Appointments 9th/10th September

- **Only for parents who wish to share anything formally and urgently** with myself in a private setting. Please let me know at the end of this meeting if you wish to meet.
- Staff will not be sharing information about children as it is too early in the term.
- Learning Discussions will be on the 5th & 7th November '24 to share progress for the Autumn term, and share your child's targets.
- Children with a support plan, parents will be invited in before the end of September to go through targets and sign paper work.



80 / 20



**Thank you for
your support.**

Any questions?

