MARSH GIBBON
CE SCHOOL

Newsletter
28th January 2026

Dear Parents, Carers, Staff and Governors

Spring is on it's way!

We are so proud of all our children and the wonderful progress they continue to make. It's a real joy to see them learning and growing every day, and we're delighted to welcome two new families who have joined us this half term, with another family joining us soon. It's lovely to see our school growing as more families choose Marsh Gibbon as the place where their children can flourish. Our vision of *'Succeeding together - fostering a love of learning within a nurturing Christian community, to bring out the best in everyone'*, is at the heart of everything we do, and we're excited to welcome new members into our school family.

This term, we've been busy recruiting a new teacher for Year 3. We want to say a big thank you to Miss Bowdery, who will be leaving us at the end of this half term. We're extremely grateful for everything she has done during her time with us at Marsh Gibbon, and we wish her all the very best for the future. We're pleased to announce that Miss Giraldo will be joining us as a full-time member of staff from 9th February, and we're really looking forward to welcoming her to our team.

Following a very successful recruitment process with an extremely high number of applications for the School Administrator role, we're delighted to share that Miss Kirsty Brown will be joining us the week of 9th February. Miss Brown will be working four days a week, Tuesday to Friday. A huge thank you to Mrs Wallace for everything she has done whilst juggling both the office administrator role and getting to grips with her new role as school bursar. We're very grateful for her hard work and dedication.

Our enrichment clubs begin this week, and we know the children are really looking forward to them! These clubs are a wonderful opportunity for our children to explore new interests, develop their talents, and succeed together.

The main school gate will be opened at 4:10pm for you to collect your child from the classroom doors at 4:15pm. Please collect your child promptly from the following locations:

- **Art and Craft Club** – Year 1 classroom
- **Competitive Top Trumps** – Year 4 classroom
- **Athletics** – Year 5 classroom

We're extremely grateful to our school staff, including Charley from the kitchen, for leading these clubs and giving up their time to provide these wonderful opportunities for our children. Just as our school verse reminds us, "I can do all things through Christ who strengthens me" (Philippians 4:13), we encourage every child to embrace new challenges with confidence and perseverance.

Thank you again for your continued support as we work together to bring out the best in everyone.

Mrs. Brown

Mrs Beth Brown
Headteacher
office@marshgibbon.bucks.sch.uk

Coffee Afternoon for ALL Parents

Meet Our New SENDCo – Coffee Afternoon for ALL Parents

It has been wonderful to welcome Miss Segui to our school to begin the handover process with Mrs Osborne before she goes on maternity leave. We are really pleased to be able to invite **all parents** to meet Miss Segui during a coffee afternoon next **Monday 2nd February, 2:30pm – 3:00pm in the hall**.

This is for everyone, not just parents of children with SEND. We really want to encourage all parents to come along so you can hear about the wonderful support we provide for our children and meet Miss Segui. Whether your child has SEND or not, this is a great opportunity to understand how we support all children to succeed together and bring out the best in everyone. We'd love to see as many of you there as possible!

REMINDER: Parent Coffee Afternoon – Language and Vocabulary
Monday 23rd February, 2:00pm – 3:00pm
With guests from the Inclusion Specialist Teaching Team
Relevant for all year groups
More details to follow

Thank you for your ongoing support in ensuring the best possible provision for all our children.

Kind regards,
Mrs Emma Osborne & Miss Amy Segui
SENDCo
sendco@marshgibbon.bucks.sch.uk

SPIRITUALITY

This term, we have been exploring our school values of ***love, friendship, compassion, honesty, forgiveness and respect*** through our collective worship. Our Worship Leaders have done a fantastic job working together and leading sessions for the whole school. We use the idea of mirrors, windows and doors to help the children understand what we can learn from the stories we share; **mirrors** help us reflect on ourselves, **windows** help us look out at the world, and **doors** give us opportunities to take action.

We have been learning about the story of Daniel and how his actions stood out during the challenging times in which he lived. Daniel and his friends were such a contrast to the leaders they served, and they shone like stars (Daniel 12:3). In our world today, we want to inspire resilience in our pupils; to be confident in who they are and what they stand for, just like Daniel, and to be positive role models in our school community, even when it might be difficult.

This teaching connects with our school vision of '**Succeeding together - fostering a love of learning within a nurturing Christian community, to bring out the best in everyone'.**

Just as Daniel showed courage and stayed true to his beliefs, we encourage our children to persevere and shine brightly, knowing that "I can do all things through Christ who strengthens me" (Philippians 4:13). Our collective worship is inspiring, invitational and inclusive, reflecting the fact that we are part of a diverse school family and the wider church community.

Mirrors

Look in and reflect

Learning from life.

What happened?

How did it make you feel?

Windows

Look out and learn

Learning about life in all its fullness.

I wonder…?

Why did that happen?

Doors

Step out and do

Learning to live by putting into action what you believe.

How can you make a difference?

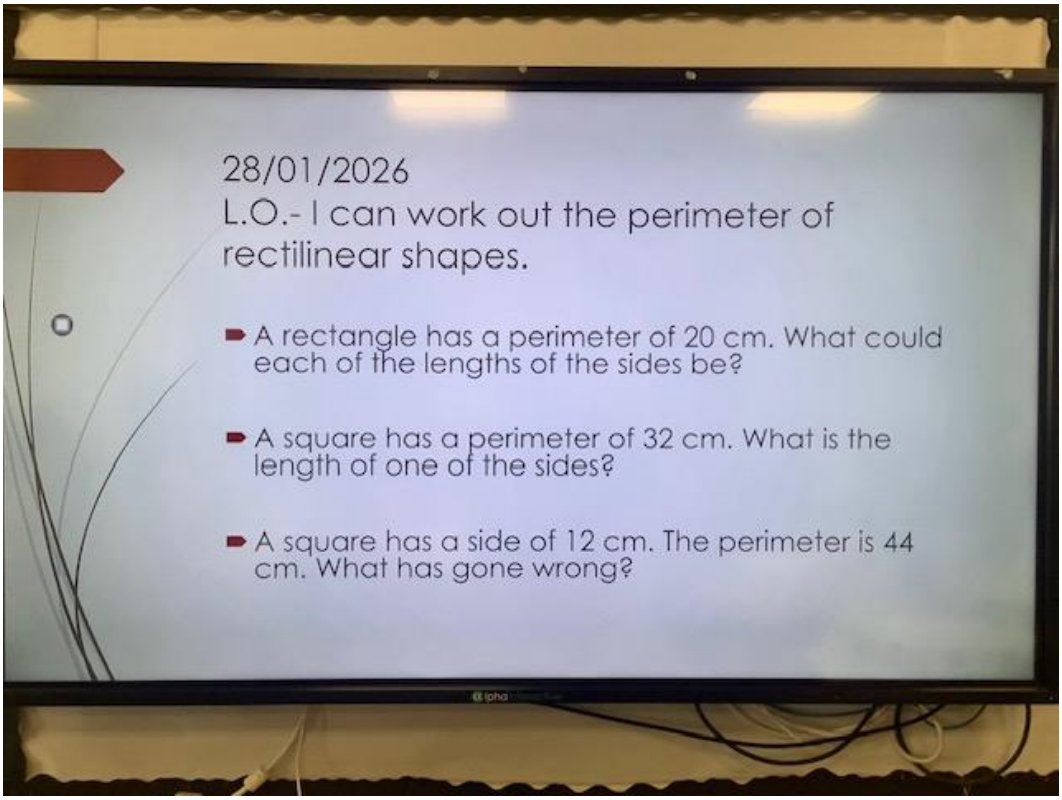
MATHS

This half term, we've been focusing on problem solving within maths and encouraging our children to become confident problem solvers. Problem solving includes finding more than one solution, working logically and systematically, and being able to observe and notice various solutions. All of these require our children to have a positive growth mindset and to keep going when they hit a stumbling block—just as our school verse reminds us, **"I can do all things through Christ who strengthens me" (Philippians 4:13)**.

After each problem-solving activity, we ask the children to reflect on their learning and what it has taught them about themselves. Some of the children have discovered the following:

- "Sometimes you need to find another strategy" – Freddie
- "You need to not give up when you find one that doesn't work" – Rosalie
- "It helps to have a plan and to work through it carefully" – Harry

This approach perfectly embodies our school vision of **succeeding together, fostering a love of learning within a nurturing Christian community, to bring out the best in everyone**. We're so proud of how our children are developing resilience, perseverance, and confidence in their mathematical abilities!



GEOGRAPHY

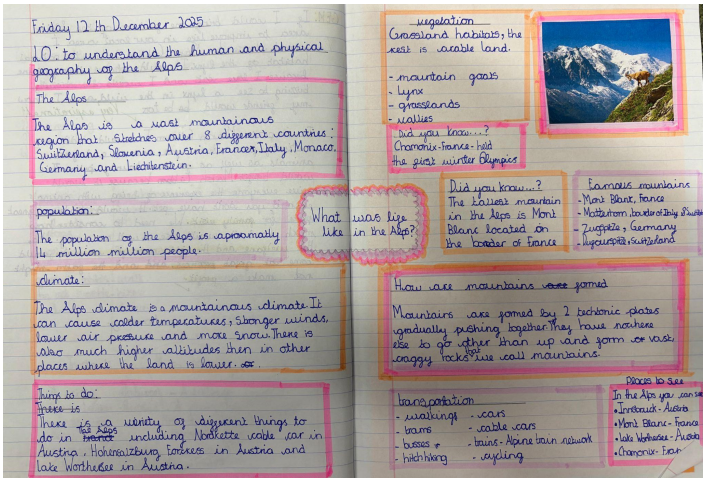
Last term, some truly fantastic geography was being taught across Marsh Gibbon, and we're so proud of how our children embraced their learning with curiosity and enthusiasm!

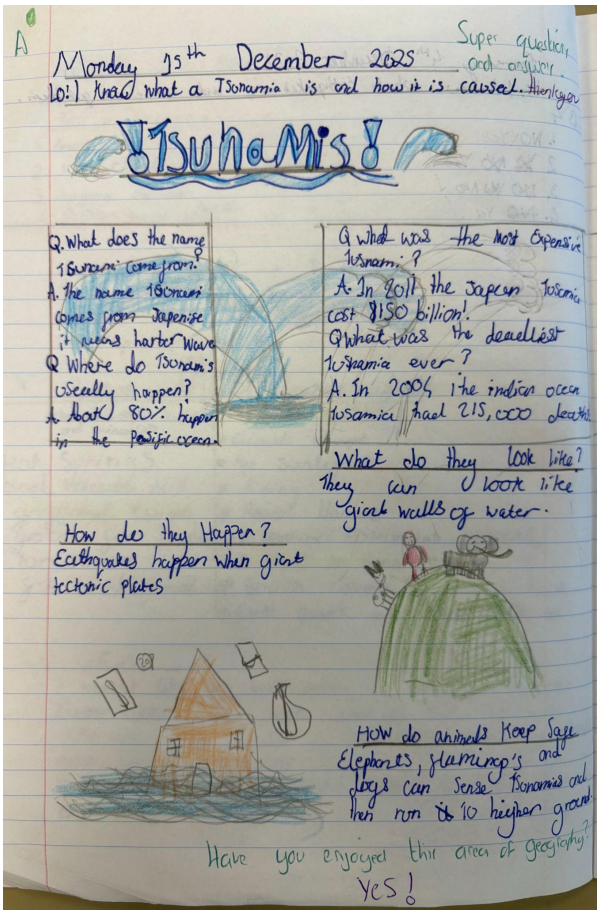
In Year 1/2, the children explored England and the rest of the UK, discovering landmarks and what makes each country unique.

In Year 3/4, the children learned all about volcanoes and had some explosive lessons! They were absolutely thrilled by their practical lessons with Mr Kellam.

In Year 5/6, the children discovered the Alps and were genuinely shocked to find it wasn't just snow and mountains; there's so much more, from tourism and farming to how people live and work in mountainous regions.

Geography at Marsh Gibbon inspires curiosity and helps our children see themselves as global citizens who can make a positive difference; truly succeeding together and bringing out the best in everyone!





PSHE - Dreams and Goals

This term our whole school theme is Dreams and Goals, focussing on aspirations, how to achieve goals and understanding the emotions that go with this. We aim to help children identify their hopes and dreams, set realistic goals, recognise their personal strengths, and develop the resilience to overcome challenges.

Goal Setting and Ambition:

Encouraging children to think about their future, identifying both short-term and long-term aspirations.

Perseverance and Resilience:

Learning how to tackle challenges, break down goals into achievable steps, and manage frustration.

Overcoming Obstacles:

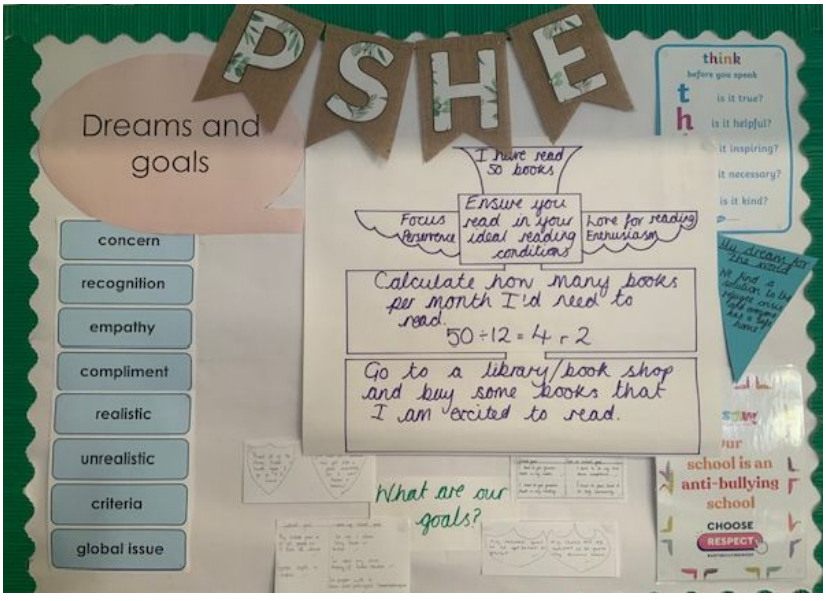
Recognising that challenges are normal and learning strategies to overcome them (e.g., using a 'Solve It Together' technique).

Motivation and Self-Worth:

Identifying personal strengths and building self-esteem, which is often visualised through concepts like an "internal treasure chest".

Teamwork and Enterprise:

Working with others to achieve shared goals and exploring, particularly in older years, the role of money and enterprise in achieving dreams.



ONLINE SAFETY

Online Safety

If you need help with Internet Safety, or if you wish to report a problem to CEOP,

click the button below:

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Internet Safety

ONLINE SAFETY

Please click here to have access to many free courses and parent guides.

#WakeUpWednesday®

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ATTENDANCE

Week	09/01	16/01	23/01
EYFS	95.3%	91.7%	**98%**
Year 1	93.3%	96%	93.2%
Year 2	91.3%	95.3%	76.6%
Year 3	99.3%	97.8%	96.1%
Year 4	99.6%	96.3%	76.7%
Year 5	**100%**	**99.3%**	71%
Year 6	**100%**	97.7%	95.5%
Whole School Total	97.1%	95.9%	85.9%

PARKING

Important Parking and Drop-Off Reminder

We need your help to keep our school area safe and to maintain positive relationships with our local community.

Berry Close (behind the village shop) is a private residential area. We ask that you please:

- Do not block driveways
- Do not park beyond the white gates into Berry Close

Respecting residents' access is essential, and inconsiderate parking can endanger pedestrians and may result in fines or penalties under the Highway Code.

Drop-Off Area Reminder

We have recently had to speak to a number of parents about dropping children off directly in front of the school entrance. **The opening to the school gate is not a drop-off zone and must be kept clear at all times.** This area needs to remain accessible for emergencies and to ensure the safety of all our children and families arriving at school.

Please do not use the front of the school as a drop-off area. Your cooperation is vital in creating a safe, respectful environment for our children and community. Thank you for your understanding and support in making our school area safe for everyone.

VALUE BANDS

Love	Friendship	Compassion
Zachary (1) Ramzi (R) Ava (3) Alex (R) Archie T-S (R) Clemmie (5) Rosalie (5) Mason (Y5) Archie A (R) Leelah (R) Laurel (1)	Finley (R) Jack M (3) Kashi (1) Leonora (6) Maisie (6) Neave (6) Noah (4) Isabella (2) Will (1) Reagan (4)	Sebastian (1) Eden (1) Aubrey (6) Wilfred (6) Brodie (5) Noah (5) Ellie 1) Oscar (4) Zach (4)
Honesty	**Forgiveness**	**Respect**
Izzy (1) Isla (1) Olivia Archie Neave (6) Amais (3) Lara (6) Elsie B (6) Dylan (4)	Joseph (4)	Rafi (3) Oliver (2) Millie (4) Max (1) Dylan (5) Jack D (3) Lincoln (2)

At our school, we live out our Christian values every day, shaping our actions and relationships with **love**, **respect**, and **compassion**. We strive to be a community where everyone feels valued, respected, and supported, and where **honesty**, **forgiveness**, and **friendship** are cherished.

As a Church of England school, we are deeply connected to our church and village, which enriches our learning and understanding of what it means to be part of a community.

HOUSE POINTS

House	09/01	16/01	23/01	TOTAL
Ash	247	162	**357**	766
Beech	**272**	**180**	353	**805**
Maple	259	117	257	633
Willow	271	169	275	715

Congratulations **Beech** House!

TIMES TABLES ROCKSTARS

House / Av Answer

ASH
286

BEECH
411

MAPLE
517

WILLOW
905

Y2

29%
active play

Toby with 246 correct answers

Y3

44%
active play

Jack D with 691 correct answers

Y4

96%
active play

Holly with 5,734 correct answers

Y5

100%
active play

Senan with 1415 correct answers

Y6

4%
active play

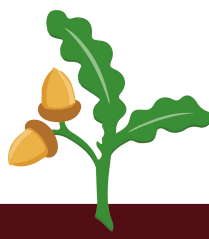
Cecily with 201 correct answers

Most Correct Answers

A huge well done to all of the children who are completing their 25 weekly games. Our top scorers over the last 14 days are Holly, Jack D and Senan.

Celebration Certificates

EYFS	Matthew, Ramzi, Dee Dee, Alexander, Oakley, Leelah
Y1	Olive, Will, Rupin, Avalie, Alex, Belle
Y2	Isabella, Nancy, Toby, Amelie, Oliver, Ralphy
Y3	Tobias, George, Ava, Amias, Henry, Jack M
Y4	Oscar, Harrison Boardman, Jack, Millie, Holly, Cory
Y5	Georgia, Xenia, Henry, Mason, Harry, Koryn
Y6	Jack, Noah, Lucy, Bella, Thomas, Maisie



DIARY DATES

Jan

29/01 - Enrichment Clubs 3:15pm - 4:15pm
30/01 - Managing Anxiety Workshop

Feb

02/02 - **ALL PARENTS** Meet the new SENDCo Coffee Afternoon: 2:30-3:00 (all parents invited)
06/02 - Pre-Schoolers Stay & Play session 9am
11/02 - Year 3 & Year 4 Three Faith Tour visit
12/02 - Girls Football Match
13/02 - Home Learning Gallery 2:45pm
13/02 - Last day of term
23/02 - Children back to school Spring Term 2
23/02 - Parent Coffee Afternoon 2pm - 3pm - Language and Vocabulary Workshop
23/02 to 26/02 - Level 2 Bikeability Y6
24/02 - Y5&6 Handball Festival at Buckingham Primary School
26/02 - Young Voices Choir Birmingham
27/02 - Level 1 Bikeability Y2

March

03/03 & 05/03 - Parent Learning Discussions
05/03 - World Book Day
10/03 - Target Ball Festival at Buckingham Primary School Y1&2
14/03 - Saturday morning Cross Country Event at 'Wing'
19/03 - Netball Festival Royal Latin School
20/03 - Pre-Schoolers Stay & Play session 9am
27/03 - Home Learning Gallery 2:45pm
27/03 - Last day of Spring term

SUMMER TERM

- 13/04 - Children back to school Summer Term 1