

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Started a girls' football team which are part of a league Continued boys' football team Participated in several interschool competitions across all year groups Increased extra-curricular activities All classes have 2 hours of P.E. a week 	<ul style="list-style-type: none"> Improve EYFS Playground marking Increase daily activity times for all students Improve play equipment at break and lunch times Mile a day?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Total fund allocated:	Date Updated: 26/03/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase levels of activity during lunch and break times.	Design playground marking for EYFS and Y1 to use during lessons and learning through play. Children like to use bikes, but there is no route for them to go on.	£3,000	It will help Early Years children to be more active during the school day.	Markings will last for a long period of time and teachers will work these into their lesson plans.
EYFS/KS1 Playground area				
Buy break and lunchtime equipment	House Captains to look into resources the children in the school would like.	£200	More children active throughout break and lunch time.	Children will have 30+ active minutes part of their usually school routine.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>New P.E. shed in a more accessible location. Upgrade P.E. equipment.</p>	<p>Repack the new P.E. shed with the rest of the staff. Teachers know what equipment is there and can recommend new equipment to be bought.</p>	<p>£2,600</p>	<p>85% of teachers agree the current P.E. equipment needs upgraded. Better quality of equipment will mean more targeted P.E. lessons. Children will be more engaged with a higher quantity of equipment.</p>	<p>New equipment will last a couple of years. Next steps – create a resource audit. Share with staff and ask opinions of what else could be needed.</p>
<p>We are in the Sports For All (S4A) sports partnership which means we are able to attend several sporting festivals throughout the year.</p>	<p>Ensure what S4A are teaching links up with the festivals. Make sure that every child gets the opportunity to represent the school</p>	<p>£1,495</p>	<p>Children are proud of what they have achieved and want to share their experience. By the end of the year, 100 children would have had the chance to represent their school in these festivals.</p>	<p>At the end of their time at Marsh Gibbon, all the children would have had the opportunity to represent the school in several sporting competitions.</p>
<p>Swimming Boosters</p>	<p>Several of our children in KS2 needed extra swimming lessons. This will pay for the coaches to take the additional children to the pool.</p>	<p>£1366.80</p>	<p>So far, these booster groups have helped 12 additional Y6s meet the national curriculum for swimming. Meaning now, we have 23/27 Y6s meeting the expected standard.</p>	<p>Currently, the Y5's are going swimming. The pool has highlighted some children that will need swimming boosters next term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staffin teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hiring Sports 4 All They have additional equipment the children can use and a broader range of sports they are confident to teach.</p>	<p>To look at our curriculum overview for P.E. and suggest different sports to teach.</p>	<p>£13,612</p>	<p>Children have experienced more sports during their P.E. lessons at a deeper level. These sports link to S4A festivals so the children are able to apply what they know during a competition.</p>	<p>S4A have specialist training so teachers are about to learn different skills to teach P.E.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Hiring Sports 4 All By teaching sports which reflect their competition package, the children will have a better understanding of game play. Sports 4 All teach in blocks so the children have prior knowledge from previous years as to how to play the sport.</p>	<p>Review the curriculum overview to ensure there is a clear progression in each sport and the sports are taught with a festival as their end goal.</p>	<p>See above</p>	<p>By teaching sports which reflect their competition package, the children will have a better understanding of game play.</p> <p>Sports 4 All teach in blocks so the children have prior knowledge from previous years as to how to play the sport.</p>	<p>At the end of their time at Marsh Gibbon, all the children would have had the opportunity to represent the school in several sporting competitions.</p>
<p>AVPSAA affiliation Several children asked to compete in a running festival.</p>	<p>We signed up for AVPSAA partnership which means we can attend a cross country and an athletics competition.</p>	<p>£35</p>	<p>We had 12 children attend a cross county festival, competing against 50 children in their specific age bracket. It gives children chance to compete against different children to the S4A festivals.</p>	<p>We are able to bring a maximum of 36 children to this festival. Another member of staff will need to attend if we bring those numbers. Children could do with training before hand as the course was a bit tricky. Looking into doing 'a mile a day' will help the children prepare.</p>
<p>Bicester School Football League More children are able to play football for their school. We have joined with a girls' football team too this year, meaning double the number of children able to play.</p>	<p>New goal nets Another football kit Footballs for the team Air pump Goalie gloves</p>	<p>£500</p>	<p>We have 30 children across Y5 and Y6 playing football for the school. Lots of games have been played with different schools and the improvement in each game is clear.</p>	<p>The girls are really enjoying playing football. We haven't won any, but their enthusiasm for the sport is still there.</p>